

# **S4 streaming talk**

**3rd July 2014**

## Class structure of Secondary 4 ( 2013-2014)

Class		4A	4B	4C	4D	4E
Core subjects	Chin (6)	4A	4B	4C	4D	4E
	Eng (6)	4A	4B	4C	4D	4E
	Math (6)	4A (M0)	4B (M0)	4C (M1)	4D (M2)	4E(M2)
	LS (5)	4A	4B	4C	4D	4E
Electives	X1 (4)	Bio / Chem / Phy / BAFS-B / ICT / THS				
	X2 (4)	Bio / Chem / Phy / BAFS-A / Econ / Geog				
	X3 (4)	Bio / Chem / Phy / BAFS-A / Econ / C. Hist				
OLE	PE (2)	4A	4B	4C	4D	4E
	RS (1)					
	M&C Education (1)					
	Self-reading (1)					
	Aesthetics : (2) <ul style="list-style-type: none"> <li>• Intermediate Choir (CH)</li> <li>• Illustration and design practice (ID)</li> <li>• Photography (PH)</li> <li>• Drama Appreciation (DA)</li> </ul>	4B, 4C and 4E students will be divided into 4 groups : CH1(yearly), DA1, PH1 and ID1  4A and 4D students will be divided into 3 groups : CH2(yearly), DA2(2 <sup>nd</sup> term), PH2 and ID2				

## Guidelines for streaming of S.4 students

- Students will be streamed **according to their choices** of elective subjects.
- Class **size of electives will be limited to 32.**  
A small number of places will be allocated at school's own discretion.
- Priority will be given to students who have a higher **yearly order of merit.** (the yearly order of merit is based on the sum of  $\frac{1}{3}$  of the average mark of the Half-yearly Exam and  $\frac{2}{3}$  of the average mark of the Final exam).

Students opting for **BAFS** have to select the module **BAFS-A (Accounting)** or **BAFS-B (Business)**. Students may also select both modules. School will allocate only one of the two groups for the student.

<b>Elective 1</b>	<b>Bio-1</b>	<b>Chem-1</b>	<b>Phy-1</b>	<b>BAFS-1 BS</b>	<b>ICT-1</b>	<b>THS-1</b>
<b>Elective 2</b>	<b>Bio-2</b>	<b>Chem-2</b>	<b>Phy-2</b>	<b>BAFS-2 Acc</b>	<b>Eco-2</b>	<b>Geog-2</b>
<b>Elective 3</b>	<b>Bio-3</b>	<b>Chem-3</b>	<b>Phy-3</b>	<b>BAFS-3 Acc</b>	<b>Eco-3</b>	<b>C. Hist-3</b>

- Students opting for **Maths module (1) or (2)** must obtain a higher grade in Maths. Priority for the choice of Maths module (1) or (2) will be given to students with higher yearly order in Maths.

4A	4B	4C	4D	4E
M0	M0	M1	M2	M2

- Students wishing to take an **extra subject** must send their application letters to the school authority on or before **1 April 2014**. Consideration will only be given to applicants with good academic performance and relevant ability or background.

## Notes :

1. Extra subjects include Foreign Languages, Ethics and Religious Studies, P.E., Visual Arts, Music and Applied Learning (F.5).
2. Students who wish to take the **extra subject** should consult related subject teacher and send application letter to Mr.Ko.
3. Deadline of application for **Applied Learning** will be at the **2 March 2015** (for S4-2014/15). Details of the application of Applied Learning will be released by the end of November 2014.

4. With special permission by school authority students may apply for changing electives and classes. Application forms for changing electives and classes will be available at school office by **1 September 2014**. Deadline for handing in the application forms will be on **12 September 2014**. Applications after the deadline will not be entertained.

# Elective subjects Option Form

## Selection of Elective Subjects, Mathematics Modules and Aesthetics in S4 2014

**Part 1 (Electives):** Please indicate your preference of elective subjects by darkening the cells against the subjects and also write down your preference in the spaces provided in the last row of the table.

Choice	Chinese History	Economics	Geography	Tourism and Hospitality Studies	Biology	Chemistry	Physics	Business, Accounting and Financial Studies (Accounting)	Business, Accounting and Financial Studies (Business Management)	Information and Communication Technology
1 <sup>st</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 <sup>nd</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 <sup>rd</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choice										

**Part 2 (Mathematics):** In addition to the Compulsory Part of the subject, students are allowed to study one of the modules, namely Module 1 (Calculus and Statistics) and Module 2 (Algebra and Calculus), to broaden their mathematical knowledge. Please darken the cell against the module you are interested in.

Choice	Compulsory Part only	Compulsory Part and Module 1	Compulsory Part and Module 2
1 <sup>st</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 <sup>nd</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 <sup>rd</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choice			

**Part 3 (OLE Aesthetic Development):** Please indicate your preference of Aesthetic module by darkening the cells against the subjects and also write down your preference in the spaces provided in the last row of the table.

Choice	Intermediate Choir	Illustration and Design Practice	Photography	Drama appreciation
1 <sup>st</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 <sup>nd</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 <sup>rd</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choice				

Class : \_\_\_\_\_ Class No. : \_\_\_\_\_

Name of student : \_\_\_\_\_

Signature of parent : \_\_\_\_\_

Date : \_\_\_\_\_

Mark your class and class no. in the cell below.

0	1	2	3	4	5	6	7	8	9	0
<input type="checkbox"/>										
<input type="checkbox"/>										

Thank you for your cooperation.  
- PLEASE DO NOT FOLD THIS SHEET -

**Selection of Elective Subjects, Mathematics Modules and Aesthetics in S4 2014**

**Part 1 (electives):** Please indicate your preference of elective subjects by darkening the cells against the subjects and also write down your preference in the spaces provided in the last row of the table.

Choice	Chinese History	Economics	Geography	Tourism and Hospitality Studies	Biology	Chemistry	Physics	Business, Accounting and Financial Studies (Accounting)	Business, Accounting and Financial Studies (Business Management)	Information and Communication Technology
1 <sup>st</sup>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 <sup>nd</sup>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
3 <sup>rd</sup>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
4 <sup>th</sup>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
5 <sup>th</sup>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 <sup>th</sup>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>							
10 <sup>th</sup>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Choice	5	1	6	3	8	3	6	2	10	1

Write your preference.

**Part 2 (Mathematics):** In addition to the Compulsory Part of the subject, students are allowed to study one of the modules, namely Module 1 (Calculus and Statistics) and Module 2 (Algebra and Calculus), to broaden their mathematical knowledge. Please darken the cell against the module you are interested in.

Choice	Compulsory Part only	Compulsory Part and Module 1	Compulsory Part and Module 2
1 <sup>st</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 <sup>nd</sup>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 <sup>rd</sup>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choice	3	2	1

**Part 3 (OLE Aesthetic Development):** Please indicate your preference of Aesthetic module by darkening the cells against the subjects and also write down your preference in the spaces provided in the last row of the table.

Choice	Intermediate Choir	Illustration and Design Practice	Photography	Drama appreciation
1 <sup>st</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 <sup>nd</sup>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 <sup>rd</sup>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Choice	3	2	1	4

Class : 5A Class No. : 57  
 Name of student : Yee Tai Man  
 Signature of parent : Yuen Wai Man  
 Date : 5<sup>th</sup> July 2014

Mark your class and class no. in the cells below.

5A	5B	5C	5D	5E
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	7	8	9	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Darken the cells with pencil**

## B. Working schedule for Streaming – S4 (2012-2013)

Date	Particulars
2 July 2014 (Wed)	Checking of overall results
3 July 2013 (Thur)	Streaming talk for S3 students / Distribution of S4 option Forms
11 July 2014 (Fri)	Return the option forms to Class teacher
1 August 2014	Release of Streaming results through School Website (e-Class)
1 – 12 Sept 2014	Application for changing classes, electives and AE groups

## Login to E-Class

- <http://eclass.sjc.edu.hk>
- Type your G&W Username
- Type your Password

Facebook Gmail ext.pdf -- CNL -- CNL -- CNL -- CNL eClass

home/index.php

網頁快訊圖庫 日誌連結 下載 記錄 舊版網頁 | 用TDO guide ... PCTC Homepage 其他書籤

college Student

eService eLearning

Welcome, Jeffreyau

Seize the day, let's it be extraordinary!

**What's New**

Public

There is no record at the moment. More...

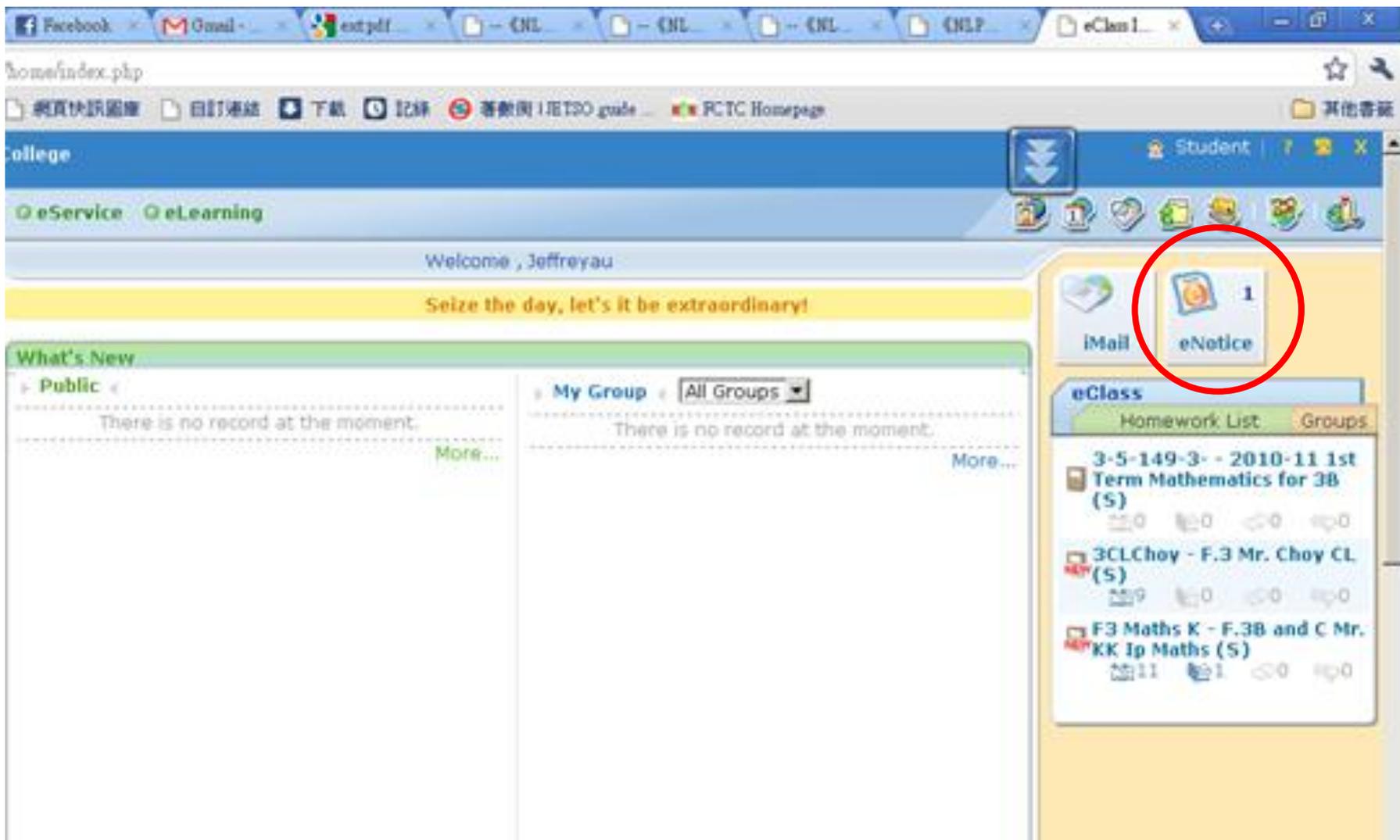
My Group All Groups

There is no record at the moment. More...

**eClass**

Homework List Groups

- 3-5-149-3- 2010-11 1st Term Mathematics for 3B (S) 0 0 0 0
- 3CLChoy - F.3 Mr. Choy CL (S) 9 0 0 0
- F3 Maths K - F.3B and C Mr. KK Ip Maths (S) 11 1 0 0





### eNotice



#### Student-signed Notice

Current Notice ▾ All Years ▾ All Months ▾

Issue Date	Deadline	Notice Number	Notice Title	Audience
2011-06-28	2011-08-31	F3-001	F.3 to F.4 Streaming Result	Some Levels Only

Record 1 - 1, Total 1

1 Page | Display 50 /Page

- eNotice ▾
- Parent-signed Notice
- Student-signed Notice**

eclass.sjc.edu.kk/home/Service/notice/tafest\_notice/sign.php?NoticeID=4&tafestID=2943 - Google Chrome

eclass.sjc.edu.kk/home/Service/notice/tafest\_notice/sign.php?NoticeID=4&tafestID=2943

### E-Notice

Issue Date	2011-06-28
Deadline	2011-08-31
Notice Title	F.3 to F.4 Streaming Result
Notice Content	Dear F.3 Boys, The attached file is the result of F.4 streaming.
Attachment	 F3toF4Streaming Result 2011-12.xls (24Kb)
Status	Unsigned
Student Name	AU JEFFREY PO CHEE (38-1)
Audience	Some Levels Only

[Sign](#) [Print Preview](#) [Close Window](#)

其他書籤

Student | ?

Audience

Some Levels Only

1 Page | Display 50 /Page

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If you have any difficulties about E-Class,  
please contact

Mr. Ip K.K. (36524830).

If you have any problems about  
streaming, please contact

Mr. Ko K.T. (36524832) /

Mr. Ching K.B. (36524818).

# Change electives procedure

**1/9/2014**

- obtain change classes/ electives / AE **application form in School office.**
- Fill in the form and ask parent to sign.

**12/9/2014**

- Hand in to school office **on or before 12/9/2014.** Late applications will not be entertained.

**16/9/2014**

- List of successfully applicants will be posted on the notice board at school entrance.
- Successfully applicants will fill in **confirmation forms.**

- Rejected applicants who still wish to apply for a transfer should inform the panel heads of the relevant subjects. The applicants will be arranged to sit-in the Half Yearly or Final Examinations of the subjects they are applying to change. Should their performance of those subjects are found satisfactory and vacancies are available, their applications will be granted in the following term.

# S3 students' options survey

Priority of options	1+2+3					1+2+3+4+5				
	2009 June	2010 June	2011 June	2012 June	2013 June	2009 June	2010 June	2011 June	2012 June	2013 June
Chin. Hist	26	10	6	10	16	56	24	17	20	33
Economics	108	91	85	107	87	191	155	149	160	124
Geography	16	15	16	15	13	62	34	48	48	52
THS	23	19	8	7	6	44	30	21	17	19
Biology	71	73	104	87	75	128	118	147	132	114
Chemistry	138	116	143	115	123	159	135	155	138	136
Physics	138	140	111	127	116	172	169	146	153	135
BAFS-AC	100	65	43	61	32	183	126	113	124	107
BAFS-BS		30	32	18	22		128	97	105	73
ICT	25	14	13	11	11	74	36	42	33	32
total	<b>215</b>	<b>191</b>	<b>187</b>	<b>186</b>	<b>167</b>	<b>215</b>	<b>191</b>	<b>187</b>	<b>186</b>	<b>167</b>

## Satisfaction rate of electives

Preference	Assigned				Satisfaction rate %			
	10/11	11/12	12/13	13/14	10/11	11/12	12/13	13/14
1	167	156	167	152	87.43	81.68	89.78	91.02
2	163	166	163	158	85.34	86.91	87.63	94.61
3	175	168	153	144	91.62	87.96	82.26	86.23
4	29	26	24	19	15.18	13.61	12.90	11.38
5	17	20	24	12	8.9	10.41	12.90	7.19
6	8	9	8	8	4.19	4.71	4.3	4.79
7	7	8	7	4	3.66	4.19	3.76	2.40
8	6	7	8	3	3.14	3.66	4.3	1.80
9	1	5	4	1	0.52	2.62	2.15	0.60
10	0	8	0	0	0	4.19	0	0
total	191	187	186	167				

End of Part I