

Vision

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

Mission Statement

The mission of ST. JOSEPH'S COLLEGE is to educate students in areas of moral, intellectual, physical, social, aesthetic and emotional development. This process will take place in an environment conducive to learning and in the context of interaction between staff and students.

We believe that our mission and spirit is to impart a human and Christian education to those entrusted to our care within the Lasallian family, and to do so with **FAITH** and **ZEAL**.

We believe that in co-operation with parents we work to form the minds and characters of students and become transformed in the process as teacher and student help each other grow as persons.

We believe that success in school means more than good examination results. Students must learn how to learn, to think and to live virtuously.

*O*ur mission is successful when our students

1. love their country, develop their talents and appreciate their culture,
2. understand and accept themselves and others,
3. think logically and critically and express themselves effectively,
4. clearly know what they believe and why they believe,
5. maintain physical fitness and mental health – avoiding excesses and abuses,
6. possess social awareness and a sense of responsibility for the common good.

OUR SCHOOL



St. Joseph's College has a history of a hundred and forty seven years. It was established by the Christian Brothers (De La Salle Brothers) in the nineteenth century.

In 1875, six La Salle Brothers took over St. Saviour's College, which was founded in 1860, and renamed it as St. Joseph's College.

In 1876, the College expanded and moved from its original premises in Pottinger Street to a larger one at 9 Caine Road, known as Buxley Lodge.

Five years later, a lack of space again resulted in the College being moved to Glenealy below Robinson Road.



Then, in 1918, an earthquake caused severe damage to the premises and the school had to move again to the present site – 7 Kennedy Road, formerly known as the Club Germania (the German Club).



The Old Building where the S.1 – 3 and S.5 classrooms are now situated was erected in 1920; at that time the number of students was about 650.

The SJC landmark standing atop the Triangular Playground (which has been declared a historical monument in the year 2000), has been renamed on 3 March 2010 (Wednesday) “St. Joseph’s College Charles Kao Block” at a ceremony presided by Professor Kao.

In 1925, the Chapel Block was completed and in 1963 the block on Kennedy Road was replaced by the present building.



The New Building was opened by Sir Robert Black, the then Governor of Hong Kong.

In 2016, the Education Bureau allocated the vacant school premises at 26 Kennedy Road in the Central & Western District to the Director in Hong Kong of St. Joseph's College for the physical extension of the St. Joseph's College. The new facilities, which include classrooms for S.4 and S.6 students and venues for a variety of extra-curricular activities, came into service in September 2018.



The Year 2021 marks the commencement of our multi-phase school redevelopment project Vision 22, which aims to revamp and modernise the historical campus on 7 Kennedy Road so as to meet both the learning needs of our students and the demands of the 21st century. The HK\$14.5-million Phase 1 project was completed in November 2021, transforming a total of 920 square metres of space in the New Building into the Innovation Hub and the Faculty Hub.

The Innovation Hub houses workshops and studios previously located in different parts of the campus : Visual Arts Room, STEM Workshop, Computer Lab, and Campus TV Room, thereby bringing together talents across disciplines and facilitating easy sharing of ideas.



from left: Visual Arts Room, and STEM Workshop.



from left: Computer Lab, and Campus TV Room.

The Faculty Hub accommodates staff rooms, a meeting room, a common area, discussion areas, and a reference library, which are all readily available for our staff members.



from left: Staff Room, and Meeting Room.



from left: Common Area, and Discussion Area.

Phase 2 of the Vision 22 project, which covers a total floor area of 1540 square metres, is due to start in the second quarter of 2023. Upon the completion of this HK\$15-million project, we will see the opening of the Learning Hub, the Activity Hub, a state-of-the-art gymnasium, a multi-purpose room, and a fully refurbished canteen.

SCHOOL MANAGEMENT

The sponsoring body of the school is the Institute of the Brothers of the Christian Schools, known as the ‘De La Salle Brothers’, named after the founder of the Institute, John Baptist de La Salle.

Our school was one of the first institutions in Hong Kong to participate in the School Management Initiative (SMI) in 1991. School-based management was implemented by the School Management Committee, comprising of representatives from the School Sponsoring Body, teachers, parents and alumni. The Incorporated Management Committee (IMC) was established in 2013-2014.

Members of the Incorporated Management Committee (2021-2022)

Chairperson	Brother Chan Jeffrey (Supervisor)	
Principal	Ms Wong YF	
Sponsoring Body Manager	Ms Tam Millie Mr Choy Peter Mr Ng Tony Mr Ching Perrick (Alternate)	Ms Ma Veronica Mr Ku Eric Mr Wong Kenneth
Teacher Manager	Mr Wong Joseph	Ms Young Maria (Alternate)
Independent Manager	Ms Thong Elizabeth	
Alumni Manager	Mr Lam Bryan	
Parent Manager	Dr Mak Daniel	Mr Sin Anthony (Alternate)



Members of the Incorporated Management Committee (2021-2022)

OUR STUDENTS

Class Organization

The school enrolment is 924. The students of St. Joseph's College are mainly Chinese and the age range of the students is between 12 and 18 years old. The average class size for S.1 - S.6 is 31.

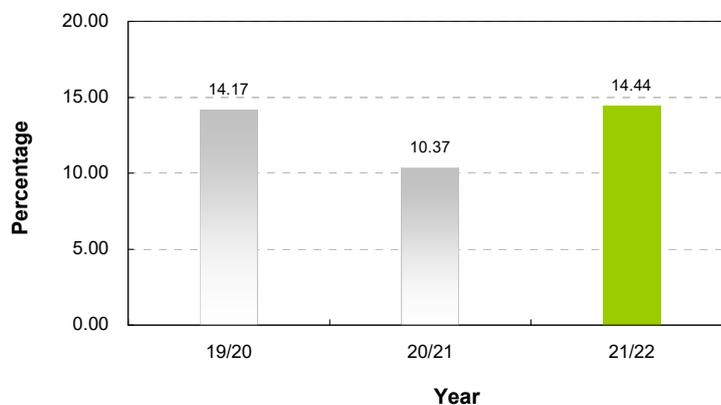
Number of Operating Classes

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	5	5	5	5	5	5	30

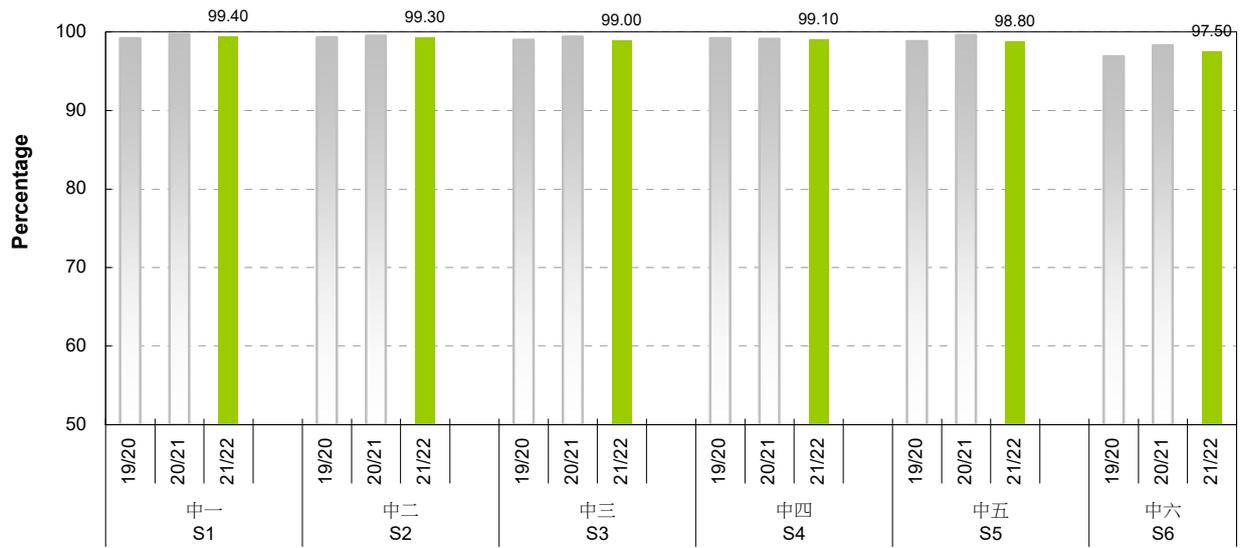
Number of Students

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	181	172	151	152	141	127	924

Unfilled Places

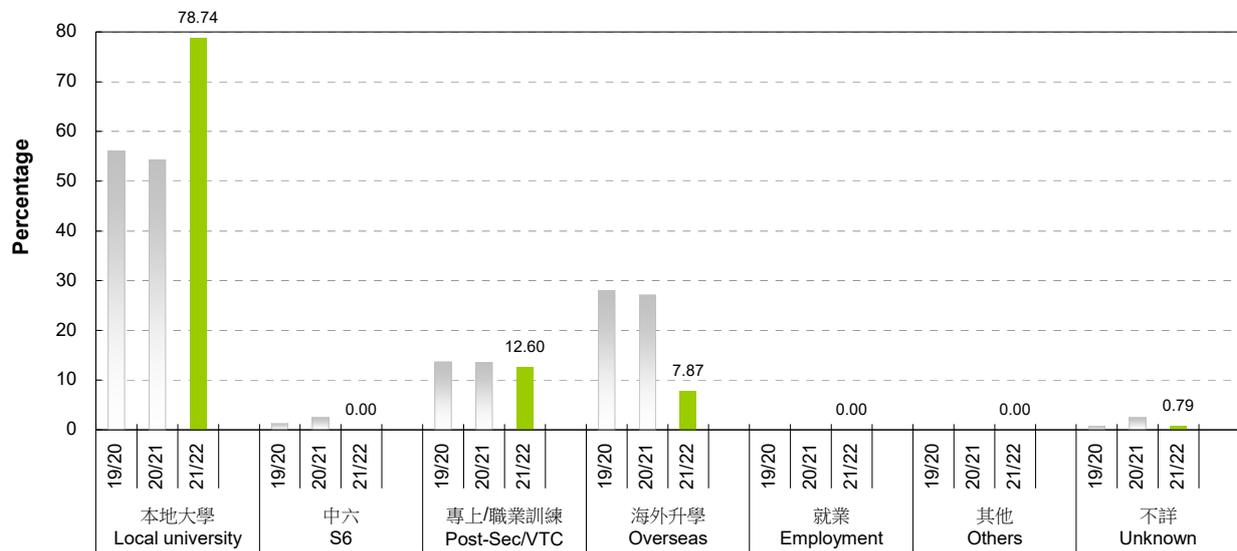


Students' Attendance

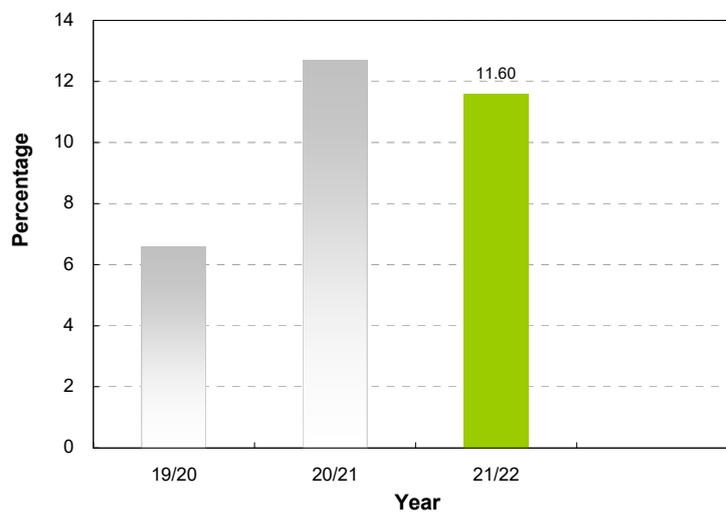


Destination of Exit Students, Including Early Exits

Most of our S.6 graduates pursue further study locally and about ten percent of them study abroad. The destination of S.6 graduates in this year is given below:



The percentage of early exits for all levels in the past three years:



Student Support

Through our school motto “LABORE ET VIRTUTE”, the school spirit is well manifested. We educate students in areas of moral, intellectual, physical, social and aesthetic development by providing them with learning opportunities and experiences in different subjects, extra-curricular activities, as well as activities organized by the Value Education and Academic Promotion Team, the Counselling Team and the Moral and Civic Education Team. All students are invited to join the Junior Police Call in S.1 and at least one of the uniformed groups, namely the 1st Hong Kong Scout Group, Red Cross or St. John’s Ambulance, through which students are trained to be self-disciplined and law-abiding citizens.

The school identifies students’ varied needs for developmental support and is fully cognizant of their attitude, behavioural and intellectual development. A regular form-teacher session every Wednesday is scheduled on the timetable to support students’ personal growth. Class visits are conducted by the supervisor and the principal to promote an open and responsible school culture through closer contact with students.

In order to address students with different learning abilities and learning needs, we launch the Student Support Scheme. The Student Counselling Scheme and the S.1 Orientation Programme help S.1 students to familiarize themselves with a new environment. The S.1 Bridging Course, the Summer Class and the Student Mentoring Programme provide assistance for students in need. The Moral and Civic Education lessons are organized for all students to teach them how to grow into healthy and responsible individuals. A series of Goal Setting Workshops are organized by the Counselling Team to help students who were conditionally promoted to S.3. A Peer Mediation Scheme is run to reinforce camaraderie among our students. Students are encouraged to participate in different international youth exchange programmes, as such they become global, independent and intelligent learners. Moreover, the Summer Internship Programme is offered to our S.5-6 students to expose them to different career experiences.

Small-class teaching is adopted in the teaching of Chinese, English and Mathematics in S.1 and S.2 and in the teaching of the core subjects in senior secondary level. In order to cater for the needs of non-Chinese speaking students and let students in general have a chance to learn a third language, regular French and Japanese classes

are organized for students from S.1 to S.6. They take French or Japanese as an extra language and prepare themselves for the GCE AS Level Examination. A Special Chinese Language programme is organized for non-Chinese speaking students to enable them to take the GCE, GCSE or IGCSE Chinese examination.

The Integrated Education Team provides students with special educational needs (SEN) with appropriate assistance. Two student counsellors, who work closely together with educational psychologists and our school social workers, are employed to take care of these students. Assessments and student interviews are regularly conducted. Professionals, such as social workers and speech therapists from non-governmental organizations are invited to provide training for students so as to enhance their social and verbal skills as well as their ability to control their emotions. Special arrangements during examinations, including extension of duration, change of venue and enlargement of fonts, are made based on the advice from the specialists. Student Improvement Awards are given to encourage students with SEN to strive for greater improvements. Besides, some members of our teaching staff have completed the SEN courses jointly organized by tertiary institutions and the EDB. They are well-equipped with the knowledge and skills about integrated education.

Gifted education programmes are provided for students who are talented in specific areas. Special training sessions for these students are held regularly and outstanding students are nominated to take part in the Hong Kong Mathematics Olympiad, Hong Kong Physics Olympiad, International Junior Science Olympiad – Hong Kong Screening and Hong Kong Olympiad in Informatics. Over the years, our students have performed very well and obtained very good results in these competitions. Gifted students are also selected and referred to the Support Measures for the Exceptionally Gifted Students organized by the Gifted Education Section of the EDB, the training courses conducted by the Hong Kong Academy for Gifted Education and the Secondary Schools – The Hong Kong University of Science and Technology (HKUST) Dual Program.

For students with outstanding academic performance, various scholarships and prizes are offered.

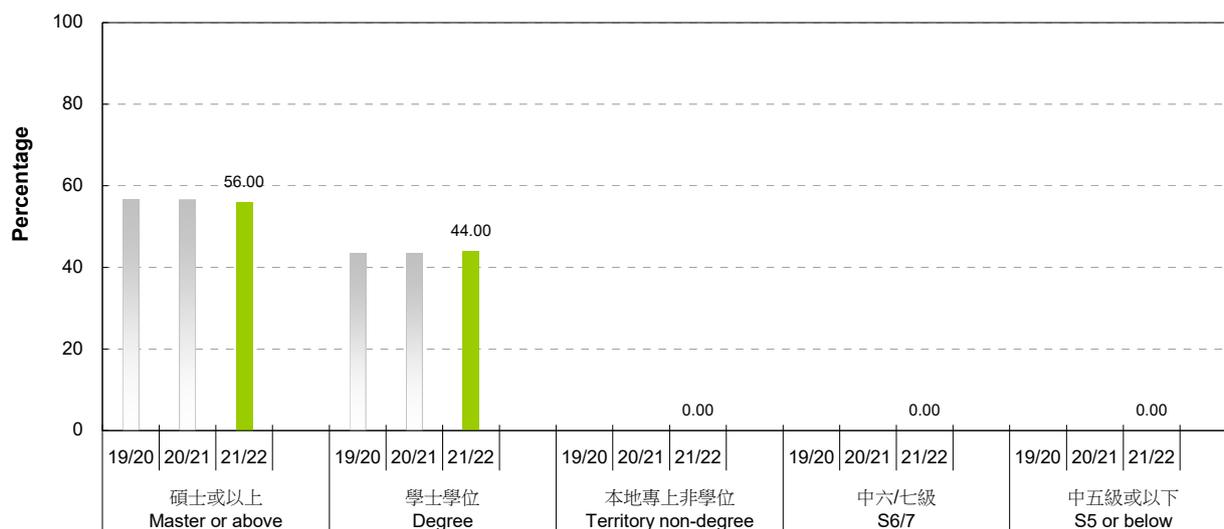
OUR TEACHERS

Qualification

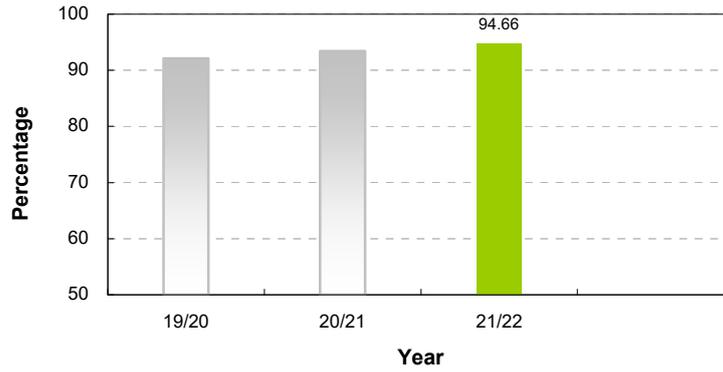
Composition of Teaching Staff in the Past Three Years

Posts	19/20	20/21	21/22
Principal	1	1	1
Vice-Principals	2	2	2
Careers Mistress	1	1	1
Counselling Mistress	1	1	1
Discipline Mistress	1	1	1
ECA Master	1	1	1
Classroom Teachers	51	51	51
Music Teacher	1	1	1
Visual Arts Teacher	1	1	1
Librarian	1	1	1
Total	61	61	61

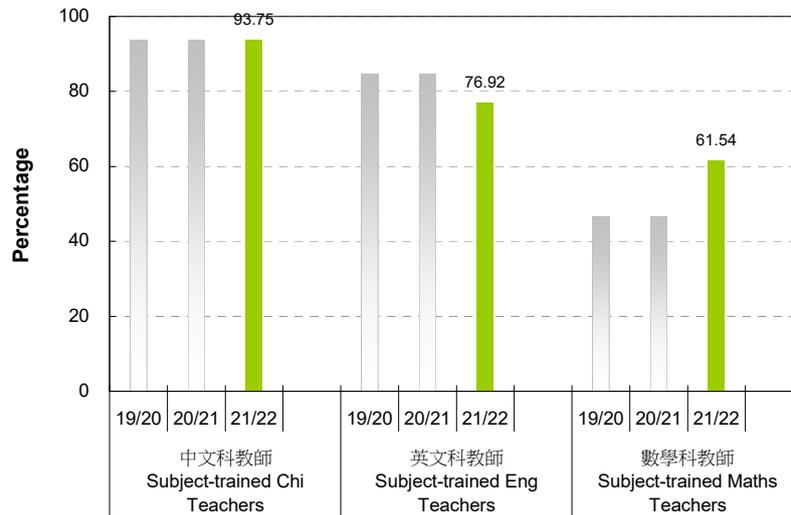
Percentage of Highest Academic Qualifications Attained by Teachers



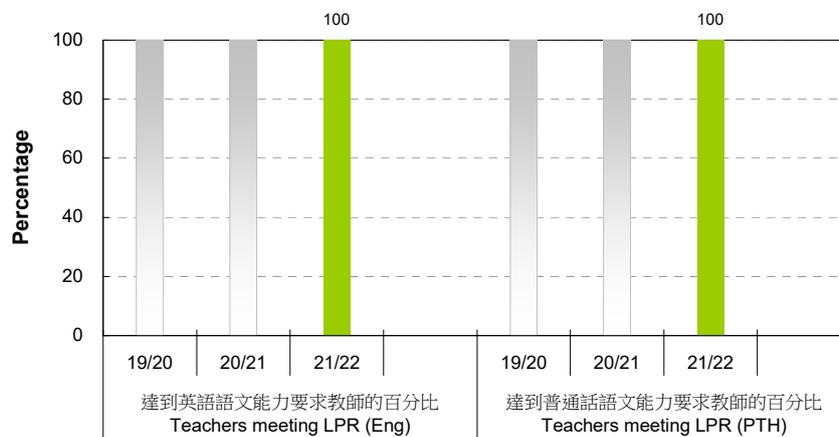
Percentage of Professionally Trained Teachers



Percentage of Subject-trained Teachers



Percentage of English and Putonghua Teachers with LPR



Teachers' Experience



Professional Development



Staff members of St. Joseph's College (2021-2022)

Three Staff Development Days were held in 2021-22 with the aim of improving teachers' teaching skills and teaching quality. Besides nominating teachers to attend courses and seminars about Senior Secondary (SS) curriculum, e-learning and Special Educational Needs (SEN) organized by the EDB, teachers are strongly encouraged to pursue postgraduate studies.

LEARNING AND TEACHING

English is the medium of instruction in the school. All classes in our school are taught in English except for some Chinese-related subjects, Chinese Language, Chinese History and Putonghua. Besides using English as the medium of instruction (EMI) in the classroom context, English is also the official language for major school events such as the Swimming Gala, Sports Day and Prize Giving Ceremonies. While upholding our EMI status and providing a language environment conducive to learning in EMI, we ensure our students a rich environment to learn Chinese, including Putonghua, adequately. We also provide French and Japanese as elective subjects to all students.

Our students generally possess good academic abilities, positive learning attitudes and good communication skills. The majority of students are serious in doing their assignments and there is a strong and long-established culture of academic integrity and hard work. Students' outstanding performance is demonstrated through cross-discipline, inter-departmental projects which integrate a variety of skills. Students are able to complete projects with minimal teacher guidance and supervision. This independent effort results in a school newspaper and an annual school magazine that are among the best in Hong Kong.

Teachers prepare their lessons well and create interactive forums where students are encouraged to express their opinions, self-analyse their work and craft thoughtful and logical responses to abstract questions. Teachers have adopted strategies such as collaborative lesson planning, lesson observation and frequent skill-specific workshops to enhance their teaching skills. Regular student surveys are conducted to review their teaching strategies.

In order to maximize the quality of teaching and students' work, as well as to create transparency, school-wide homework inspection is carried out at intervals. To further this end, stakeholder surveys are conducted. With reference to the surveys conducted, teachers reflect on their teaching strategies and refine their lesson plans and teaching materials.

In order to enable students to have a balanced development in English, Chinese and Putonghua, the Language Policy Committee has closely coordinated the development of these language subjects in the past years. With the clear goal of nurturing and developing students into bi-literate and tri-lingual individuals, we encourage students to participate in activities like reading schemes for Chinese and English, the Hong Kong Schools Speech Festival, open debating competitions and public speaking competitions.

Apart from placing strong emphasis on students' language competency, bi-literacy and tri-lingualism in particular, the school makes every effort to foster holistic and all-round development of individuals. A variety of activities and opportunities, such as exchange programmes, sports, music and leadership training, IT development and art workshops, are offered. Our ECAs not only enrich students' school life but also provide them with opportunities to acquire various Other Learning Experiences. We endeavour to nurture in our students an active and responsible learning attitude, cognitive thinking skills, social awareness, sense of responsibility and the commitment to serve our community.

In the academic content area, in line with the Senior Secondary curriculum, we offer nine different electives for students to choose based on their strengths and interests.

The needs of students with special educational needs (SEN) are addressed in our school. Teachers are well-informed and fully equipped to teach the students with SEN. They keep track of their academic performance and employ corresponding teaching strategies. Some tailor-made programmes are provided to students in need. With proper support, we believe that students with SEN can develop their potential to the fullest.

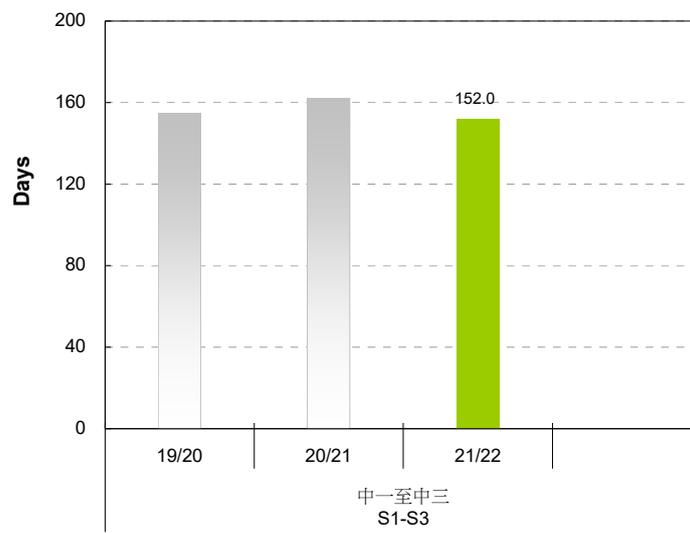
In order to nurture students' reading habit and enable them to become life-long learners, we offer reading award schemes, extensive reading schemes and good book sharing sessions. In addition, book exhibitions are held regularly to promote students' reading habit. Furthermore, to better instill correct moral values in students, the Chinese and the English Department have incorporated Moral and Civic Education lessons into the reading programmes in the past years.

Our students did well in 2022 HKDSE examination. Among all the subjects, students' performance in English was very impressive. Over 85.7% of students attained Level 4 or above, among which 30.2% attained Level 5* or above. Students' performance in Mathematics was equally fine, with over 86.5% of students obtaining Level 4 or above, among which 29.4% attained Level 5* or above. The results students achieved in elective subjects were also exceptional, particularly in Chemistry (91.7% attaining Level 4 or above), Physics (85.7% attaining Level 4 or above), Biology (83.3% attaining Level 4 or above) and BAFS (Accounting) (81.5% attaining Level 4 or above). We are also very proud that most of our students received desirable offers from the JUPAS. They were admitted into competitive programmes such as Accounting and Finance, Medicine, Law, Architecture and Finance Technology. Besides those admitted into local universities, many students obtained offers from top overseas universities like the University College London, the Durham University, the University of Edinburgh and the University of Toronto.

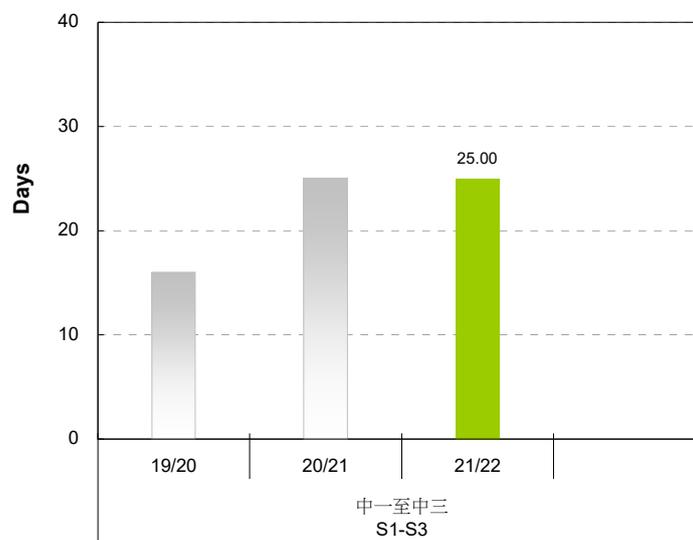
We will continue to provide our students with an excellent learning environment so that they can continue to enjoy the quality education in SJC.

Number of Active School Days (S1-S3)

No. of Days in a School Year with Regular Classes

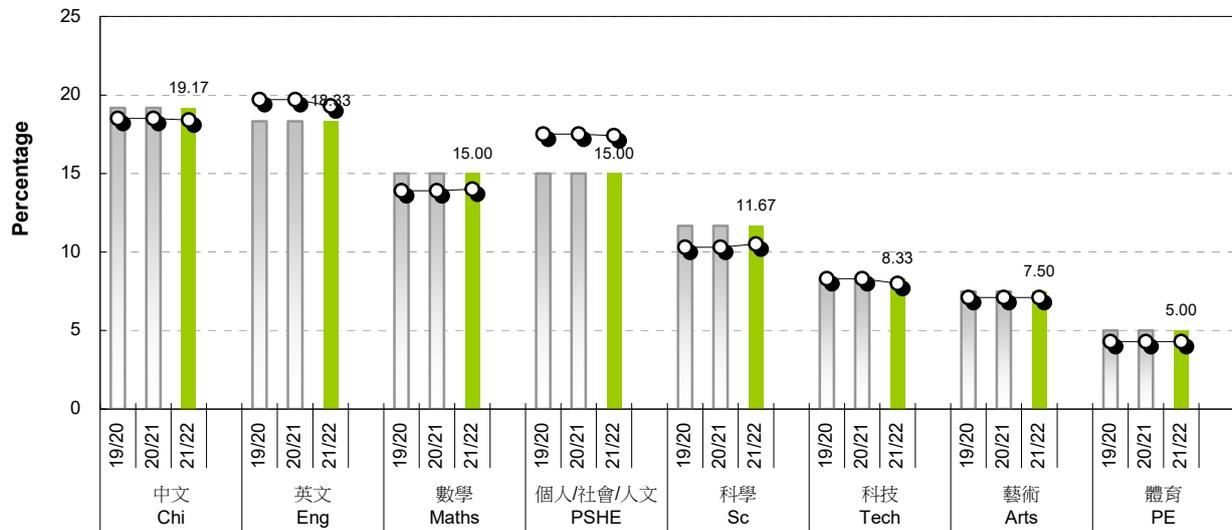


No. of Days in a School Year with Learning Activities



Lesson Time for the 8 Key Learning Areas (KLAs) (S1-S3)

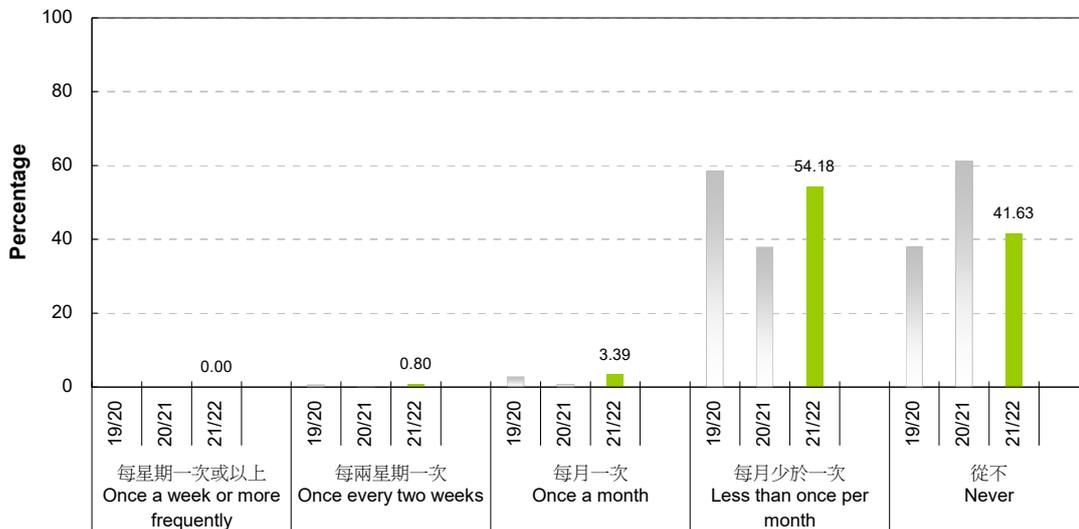
Lesson Time Allocated to the 8 KLAs



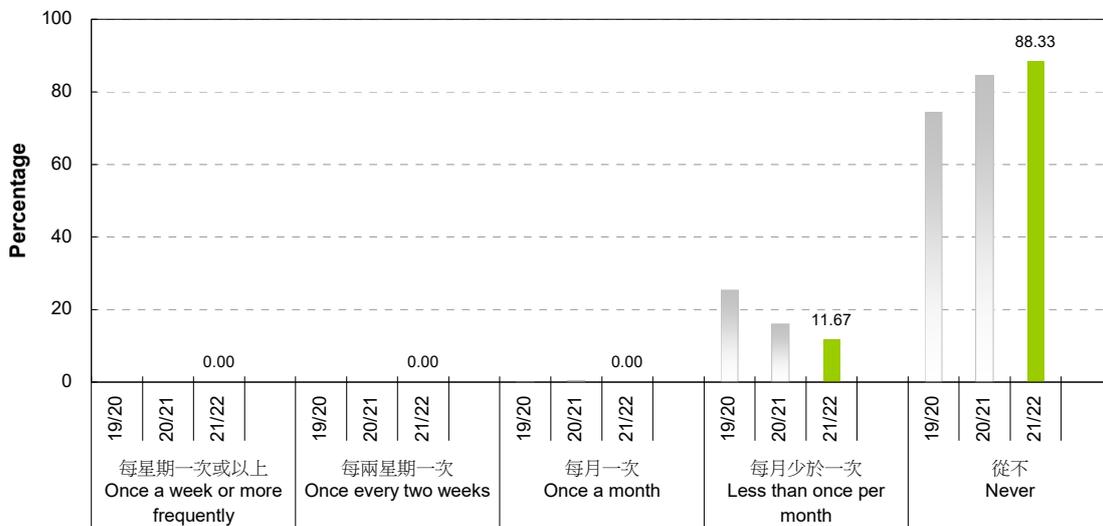
The white dots on the chart represent the territory mean.

Reading Habit

Students' Frequency of Borrowing Reading Materials from the School Library

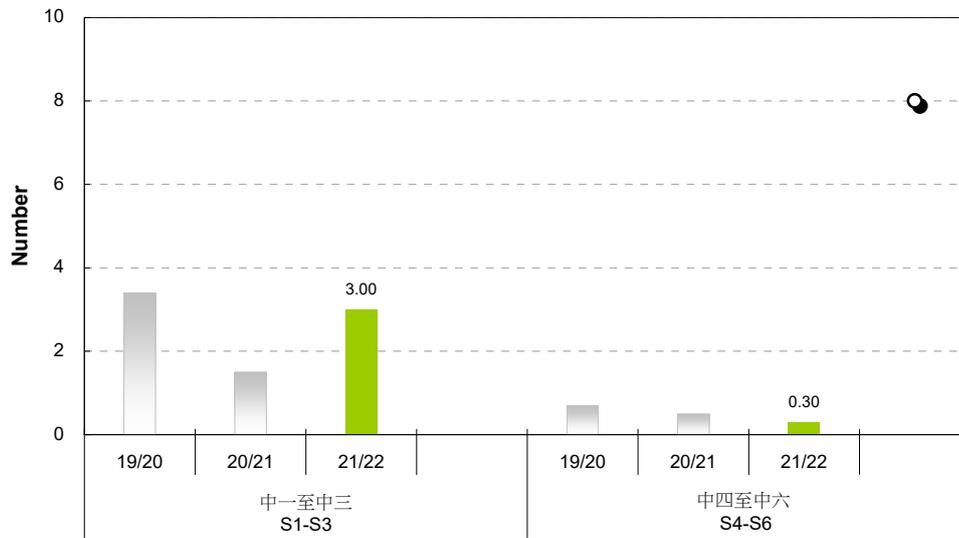


S1 – S3



S4 – S6

Average No. of Reading Materials Borrowed from the School Library Per Student Per Year



The white dots on the chart represent the territory mean.

ACHIEVEMENTS AND REFLECTIONS ON MAJOR CONCERNS

Priority Task 1: To Foster our Students to Be Life-long Learners in order to Succeed in the 21st Century

Achievements

1. To reinforce student-centred learning : engage students in the inquiry and discovery processes by building on their creativity and ability so as to reinforce their life-long learning skills and habits

1.1 Self-directed learning (SDL) is important to prepare students for education and workforce. SDL may be viewed as a process of learning where students take the primary responsibility in the learning process. Each department has developed strategies to enhance students' self-learning capacity.

Most key learning areas have organized at least one life-wide learning activities. In Chinese Language and English Language Education, students take part in a variety of competitions including speech festival, writing contests and debate competitions. In Science Education, junior secondary students participated in a rocket car design competition while S6 biology students participated in an ecological workshop. Regarding the focus points of background research, students could decide the breadth and depth of the learning according to their own interest and ability. A group of S4 students participated in Joint School Science Exhibition. This project was self-initiated by students and facilitated by teachers. In Personal, Social and Humanities Education, S2 students are required to conduct research on ancient Chinese buildings which can raise their interests in Chinese culture and sense of national identity. Geography Club organized a joint school event to collect and analyse data from the weather station installed in K26 campus. In Arts Education, Music Department and Visual Arts Department have organized various learning activities for students both inside and outside classroom.

Most students take an active role in their learning and are confident in learning. According to the APASO and SHS, about 10% of students are not confident enough in learning and only very few of them are not able to take the initiative to learn. These results are echoed by the SHS conducted by teachers, over 70% of teachers found that students are highly interested in learning and always take the initiative to learn. Moreover, majority of teachers observed that their students are confident in learning.

1.2 Assessment literacy refers to the knowledge and skills for designing or selecting appropriate assessment tasks to achieve assessment purposes, and for making optimal use of assessment data and information to adjust teaching strategies for improving

student learning. Our teachers often employ different assessment strategies to promote student learning and cater for different student needs. 84.0% of teachers found that the school strategically arranges different learning modes and opportunities for students in the light of students' abilities, interests and needs. 92.9% of teachers mentioned that they often ask their students questions of different levels in lessons. 91.3% of teachers agreed that the performance assessment methods effectively assess students' performance. 94.0% of teachers often adjust the teaching contents and strategies according to students' learning progress in lessons. Students are able to improve their performance according to the feedback from teachers. Most students review their learning based on test/exam results and teachers' comments on their performance in assignments and in class. 90.4% of students agreed that teachers often give them encouragement in class.

- 1.3 Most teachers agree with the curriculum planning of the school. According to the SHS, 91.3% of them agree that the school curriculum is in line with the trend of the educational development.

We aim at promoting students' national identity by enriching their understanding of the history, the culture and the latest development of our country. Most subject departments implemented national security education by including the learning elements stated in the national security education subject frameworks in their curriculum. For example, Chinese Language Department incorporated Chinese history, Chinese culture and Chinese literature in the curriculum to help students appreciate the beauty and essence of our national cultural heritage. In Science Education, our country's water resources and energy resources were introduced as S1 national security education while our country's effort in striving for carbon neutrality and space programme were selected for S2 national security education. Besides, Physics related topics, like space programme and nuclear fusion reactor developed by our country can also be found in the Physics examinations.

2. To provide resources for the development of information literacy, media literacy and technology literacy

- 2.1 Our goal in providing upgraded facilities with high impact on learning and teaching was fully achieved. The User Acceptance Test (UAT) was completed on 19 April 2022. With a total of 87 access points installed, our campus is now fully covered by the latest WiFi-6 network.
- 2.2 iPads and Apple Pencil have been distributed to all S1 students by 18 January 2022. All student iPads were supervised by eSchoolPad MDM. A school apps store has been set up for students and teachers to install educational apps for learning and teaching.

Due to the pandemic and the late distribution of iPads, most subject departments could only meet half of the requirements in e-learning. Chinese, English and Maths Departments used google forms and Kahoots to assess students' learning inside and

outside classroom. To help students understand abstract concepts, the software, Geobra is used to demonstrate the changing of graphs in Maths. Integrated Humanities Department asked students to conduct pre-lesson research. Students were then asked to present their findings during lessons. Integrated Science Department used mobile apps in STEAM learning activities. Visual Arts required students to create their own online portfolio. Music Department trained students sight reading and listening by asking them to upload their performance to google classroom. PE teachers recorded slow motion videos to analyse students' gesture in the field.

- 2.3 Due to the pandemic, the structured programme for junior secondary students on media and information literacy conducted by the Hong Kong Federation of Youth Groups was cancelled.
- 2.4 The proposal for funding under “IT Innovation Lab in Secondary Schools” Programme was submitted and approved by the Office of the Government Chief Information Officer (OGCIO). In the proposal, a variety of courses, workshops and activities were planned to be conducted in the school latest facility, the Innovation Hub. Upon the approval of the proposal, we have invited tenders from service providers. The tender procedures and approval of tender were complete on 27 April 2022. The planned activities will be held in 2022-2023 school year.

Besides, STEAM Department has organized various activities, such as, rocket car competition, Joint School Science Exhibition, 3D printing workshop and so on.

3. To enhance teachers' competence in adopting e-learning for teaching

- 3.1 Over 80% staff are satisfied with the training about the eLearning tools and mobile device management (MDM) held on 21 July 2022. Teachers know more about different apps for teaching and learning and feel more confident in adopting e-learning for teaching.
- 3.2 All S1 students' iPad are monitored by eSchoolPad MDM. The WiFi infrastructure and MDM are supported by our IT technicians. Their work, including tackling technical problems in hardware and network and managing MDM, is essential in promoting e-learning. Learning management system (Google and MS teams) were established and deployed for teachers and students.
- 3.3 Using e-books for teaching and learning becomes popular. S1 teachers are more eager to use e-books and digital learning materials in response to the BYOD policy. To promote self-directed learning, teachers uploaded teaching materials to e-platform for students to learn at their own pace. Due to the suspension of face-to-face class and half-day school, teachers conducted online lessons for their classes. The convenience and advancement of technology have catalysed the growth of using e-books and digital learning materials in learning and teaching.
- 3.4 All teachers utilised electronic platforms, like Zoom, Google Classroom and relevant

applications in their daily teaching and assessments.

3.5 Apart from encouraging teachers to attend courses, we also provided training for teachers. e-learning tools and MDM training was conducted on 21 July 2022. Apple workshop was conducted on 3 August 2022. Chinese and English Departments also gave a professional sharing regarding the implementation of BYOD in the Staff Development Day 3.

3.6 Teachers shared e-learning materials and experience for professional development. Teachers could also exchange ideas through peer lesson observations and discuss their teaching pedagogies.

Reflections and Follow ups

1. The school should continue to motivate our students to participate in external competitions. Winning is not the only thing that matters but also teamwork. Competitions help bridge the distance among students and promote collaborative work, which is crucial to students' development.
2. The school should continue to encourage teachers to employ different assessment strategies to promote learning and teaching. Teachers would also be encouraged to make good use of assessment data to justify learning and teaching strategies.
3. For the school, promoting e-learning is not only a tool for classroom learning and teaching but also is a means to an end, a way to foster students as life-long learners.

Priority Task 2: Promotion of Positive Health among Josephians

Achievements

1. To develop a comprehensive and systematic implementation framework and policy

- 1.1 We were able to pull together a team of colleagues before the COVID-19 school suspension. Members consist of representatives from SEN, Counselling, MCE, ECA, and alike.
- 1.2 Quite some students were affected by the COVID-19 school suspension. A quick reference form has been designed for teachers to reflect on any possible student behavioural issues. Teachers were reminded to pay special attention to changes in students' behaviour when school resumes.
- 1.3 The P.E. and the ECA section had tried to implement new programs. We sought alternatives to organize our activities, and members agreed that certain activities could still be held online during school suspension. Program plan from each section was again collected, and an overall yearly plan was drafted to avoid possible conflict and overlapping of activities.
- 1.4 The implementation plan was reviewed before the end of the school year.

2. To introduce, prepare, and implement the program by stages

- 2.1 We have designed new elements into the P.E. syllabus (e.g., indoor rower) that can suit the needs of almost every student. Unfortunately, the prolonged school suspension (due to the 5th wave of COVID-19 pandemic) made us postpone our purchase plan. The P.E. department will adopt other sports events in the coming year.
- 2.2 We organised the "Clean School Campaign" in Oct 2021 and again in Mar 2022 when face-to-face schooling was allowed. For the "Joyful Fruit Week", we managed to organize the "Fruit Giveaway" and the "Online Food Quiz" (in the form of Kathoo!). As the school suspension period was long, we could not put up additional events.
- 2.3 Despite the pandemic, various teams and departments gave talks and seminars to help students live healthy lifestyles. The PTA offered a webinar on the "Do's" and "Don'ts" of COVID-19, including information on vaccination. The PTA outing was carried out on July 2022, and the PTA committee members have helped to monitor the food quality of the canteen throughout the school year.

The Integrated Learning Department has worked hard to help the gifted and SEN students. The team had organized Speech Therapy (social skills training) workshops for ASD students. The Mindful Art Facilitation aims to help students to overcome emotional issues. The student counsellors talked to junior secondary students about "rationality and understanding others". The results were satisfying. The Puppet Show lets students respect others and appreciate the diversity among themselves.

The Counselling Team provided the training workshop for student counsellors before the start of the school year. The student counsellors helped to look after S.1 students, catering for their needs and adjustments. The Peer Counselling Scheme was carried out from September to December 2021. The counsellors learned valuable skills in caring for others. Our school social workers, Ms. Vienna Wong and Mr. Kenneth Chan, paid visits to all S.1 classes, helping students build their social network in early October. The Counselling Team also provided the “Avenue of Stars” and “Capture of Dream” programs for C.P. students and repeaters in S.2.

The Z Generation Leadership Program was launched from October 2021 onward. The program aims to train students on Adversity Quotient and maintain good mental health. The second part of the programme focused on strengthening students' self-confidence and social skills.

We have organized talks on internet addiction and time management to promote healthy living. A talk on Media Literacy was also conducted in October 2021. Students learned more about the harmfulness of net bullying and the danger of breaking the related legislation.

For S.3 students, we organized a talk on the “Harmfulness of Alcohol” in January 2022. Workshops on Positive Psychology were also given to S.1 and S.2 students. For S.5 students, we provided workshops on Stress Management, helping them to deal with the pressure from DSE preparation.

- 2.4 ECA clubs and societies flexibly adopted different modes of organizing activities because of COVID-19. Most of the activities were “online” to avoid face-to-face contact. The overall number of activities organized increased by 18.3% compared with the previous year. The ECA department took a more active role in helping clubs run activities. The number of service activities is 2.5 times higher than last year. The Uniform Group Training for S.1 students was successful. Students played an active role throughout the process.

The ECA week was held in the first two weeks of November 2021. Twenty-eight clubs and societies organized various activities for their fellow schoolmates to enjoy.

New on the list included an online workshop on International Chess, Apex Legends competitions, and quizzes on Astronomy and Mathematics.

- 2.5 Information on stress management and building a good rapport among students is given in section 2.3.
- 2.6 Information on fostering a positive attitude toward life is given in section 2.3.
- 2.7 With the help of the Learning Support Grant, we recruited two full-time student counsellors to support our SEN students and our junior secondary students.

The school has encouraged more teachers to take courses in Integrated Education. The school in the coming year will recommend teachers from specific subjects to study such

professional development programmes.

2.8 Due to prolonged period of school suspension, team members from different sections did not have sufficient time to gather together for discussion. We hope to coordinate better the various sectors with the Faculty Hub's opening.

2.9 To arouse students' awareness of "Green School", an online quiz was organized for junior secondary students. The school has invited teachers and students to participate in the "No Air-con night" event. Our S.5 boys represented the school to participate in the CURA event. Eleven of our students joined the "Green School Energy Index" by Green Surveyor. Nine students attended the "Recycling Training Workshop" in July.

3. To evaluate and develop a long-term feasibility plan for the activities

3.1 The ECA section reminded chairpersons of clubs to train successors for their clubs or societies. Most of the clubs succeeded in doing so.

3.2 As reflected in the ECA report, clubs were able to organize new activities in the school year. We will ensure clubs continue to explore new areas of interest.

Reflections and Follow ups

1. Our students are very innovative and creative. During the pandemic, our students showed their talents by inventing new methods of running activities and keeping people in touch. Our role is to support our students whenever possible, helping them explore and try new ideas and techniques.

2. As reflected in the APASO report and the feedback from the school social workers (together with the Counselling Team), the number of students suffering from emotional issues increased. The school will put in more effort in the coming school year to cater for the needs of students and staff.

3. Our students are pretty enthusiastic towards participating in external competitions. The number of prizes won this year surpassed last year. Participating in contests could help students to focus and collaborate. The mental health of students could also be improved. The school should continue encouraging teachers and students to participate in these events.

Priority Task 3: Co-creation of Passion-driven Learning Experience

Achievements

1. To identify students' passion and to uncover their hidden talents

- 1.1 All S1 and S2 students completed an ECA form on which they specified the hobbies and interests they engaged in, their talents, the competitions they took part, the prizes they won, the subjects they liked most and their ideal jobs. Its aim is to help students to create a portfolio that reflects their individual passions, talents and aspirations. It also gives a summary of their growth as a learner, increases motivation, and enhances learning outcomes. Students can better understand themselves, analyse and identify areas of their strengths and weaknesses in their skill set and knowledge, dig deeper into their interests and skills and present a comprehensive overview of their learning journey. They are more aware of what they are doing and why.
- 1.2 Due to the on-and-off class suspension and the EDB COVID-19 extracurricular activities guidelines and protocols, the five full school days devoted to S2 for OLE was cancelled. Instead, a 3-day Green and White Music Festival and S1 to S5 inter-class football and basketball competitions were held during the post-examination period. All activities were held smoothly, successfully and safely.
- 1.3 In the teachers' survey on activities held during the academic year 2021-2022, subject departments held various activities such as electroplating workshop, flora workshop, joint school online leadership training program, talk on homeless people, ant collection workshop, visit to the Maritime Museum, etc.

According to the SHS report, 55.2% of students agreed that their learning opportunities in respect of extra-curricular knowledge and life skills through participation in the school's extra-curricular activities are increased.

- 1.4 In the teachers' survey, it was reported a total of 443 students took part in 80 competitions in the last school year. New competitions were introduced to students such as National Day Online Quiz Competitions, Historical Building Competition, etc. Students demonstrated enthusiasm, teamwork, collaboration skills, problem solving skills, etc. in taking part in competitions. They also learnt how to handle stressful situations and build mental toughness.

2. To facilitate, assist, and support students' pursuit of passion

- 2.1 The school has successfully solicited sponsors to help funding various needs such as procuring equipment, etc. and has made good use of the Life-Wide Learning Grant to organize more out-of-classroom experiential learning activities such as hiring tutor to run mural painting workshop, STEM robotics workshop, etc. to stretch students' potential and to enrich students' learning experiences.
- 2.2 In the SHS report, 93% teachers agreed the school actively encouraged students to

participate in extra-curricular activities. Students felt appreciated to have been invited to share their hobbies and a few were invited to perform in the extra-curricular activities prize giving ceremony. Besides, 60.4% of students agreed that their schoolmates actively participated in extra-curricular activities.

2.3 From students' feedback, though the COVID-19 pandemic reduced the opportunity for them to learn in a physical environment and to meet teachers face-to-face, they appreciated the support given by their teachers such as listening to their concerns, helping them develop their own purpose and direction, goal setting and staying on track.

3. To recognize the effort students have paid to find, follow, and develop their passion

3.1 In addition to the Academic Prize Giving Ceremony and the Extra-curricular Activities Prize Giving Ceremony, three internal prize presentation ceremonies were held to celebrate their outstanding achievements in various areas.

3.2 The inspirational story was short and was shared among small group of students.

3.3 From students' feedbacks, they agreed that the school has motivated them to pursue higher achievable goals through recognizing their achievements in both big and small award presentations.

Reflections and Follow ups

1. The school will organize the OLE week in the coming academic year to broaden their horizons and to develop leadership skills.
2. The school will encourage teachers to arrange more learning activities outside class such as project learning, field trips, visits, etc.
3. More inspirational stories will be shared to inspire students to excel and to give them the courage to push past challenges and overcome obstacles.

FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
I. Government Funds		
(1) Expanded Operating Expenses Block Grant (EOEBG)		
(a) Non-School Specific Grants (Baseline Reference)		
Grant Received	2,151,543.78	
Other Income	120,969.00	
(1) School & Class Grant		1,266,065.20
(2) Administration Grant for Additional Clerical Assistant		214,325.00
(3) Composite Furniture and Equipment Grant		1,242,133.16
(4) Consolidated Subjects Grants		89,084.81
(5) Programme Funds		3,627.30
(6) Supplementary Grant		42,562.71
(7) Training and Development Grant		19,550.00
<i>Sub-total</i>	2,272,512.78	5,857,798.18
(b) School Specific Grants		
(1) Administration Grant	4,546,620.00	4,532,460.07
(2) Air-conditioning Grant	645,502.00	411,750.00
(3) Composite Information Technology Grant (CITG)	555,900.00	362,822.74
(4) Capacity Enhancement Grant (CEG)	642,934.00	627,062.50
(5) School-based Management Top-up Grant	50,702.00	4,150.00
<i>Sub-total</i>	6,441,658.00	5,938,245.31
(2) Grants outside EOEBG		
(1) Diversity Learning Grant - Applied Learning	46,050.00	46,050.00
(2) Diversity Learning Grant - Other Programmes	117,000.00	156,566.50
(3) Enhanced Funding for Non-Chinese Speaking Students	950,000.00	735,068.37
(4) Grant for Supporting NCS Students with SEN	101,405.00	105,183.75
(5) Grant for the Sister School Scheme	157,127.00	0.00
(6) Information Technology Staffing Support Grant	321,796.00	306,432.00
(7) Learning Support Grant for Secondary Schools	638,862.00	513,945.88
(8) Life-wide Learning Grant	1,429,807.00	1,340,043.17
(9) Moral and National Education Subject Support Grant	0.00	11,056.04
(10) One-off Grant - Special Anti-epidemic Grant	37,500.00	38,578.00
(11) Promotion of Reading Grant	73,326.00	24,812.68
(12) School Executive Officer Grant (SEOG)	540,268.60	442,855.00
(13) Student Activities Support Grant (SAS Grant)	7,800.00	500.00
(14) Teacher Relief Grant (TRG)	706,583.37	968,425.60

	Income (\$)	Expenditure (\$)
<i>Sub-total</i>	5,127,524.97	4,689,516.99
II. School Funds (General Funds)		
(1) Subscription/Tong Fai and other income received	400,817.50	326,233.77
(2) Sales of exercise books & stationery	46,680.40	44,455.50
(3) Donations and Scholarships	442,522.80	472,274.91
(4) Photocopying and printing fees	250,818.00	255,808.56
(5) Fees collected by subject departments and functional teams	326,307.80	339,236.80
(6) Music Department	247,350.00	211,401.18
(7) Approved collection for specific purposes	1,005,685.00	1,704,845.31
(8) Subsidy from SJC Foundation	7,164,048.36	7,164,048.36
<i>Sub-total</i>	9,884,229.86	10,518,304.39

Capacity Enhancement Grant (CEG) - Programme Evaluation Report (2021-2022)

Domain	Programme	Objective(s)	Targets	Duration	Teacher i/c	Evaluation	Budget	Expenditure
<i>BAFS</i>	Student Assistant	<ul style="list-style-type: none"> To update the BAFS past paper bank including Core, Account and Management parts. To organize the business magazine in various related topics based on BAFS syllabus. 	S4-S6 BAFS students and teachers	35 hours 7 hours	Ms. Chu ML	<p>Past papers were well organized by chapter; and teachers and students found it very useful.</p> <p>The content of magazine were well organized that helped teachers use them as teaching materials.</p>	\$2,700.00	\$3,400.00
<i>Chinese Language</i>	Assistant Teacher	<ul style="list-style-type: none"> To provide better learning experience to students. To relieve S6 teachers' workload. 	S1-S6	1 Sept 2021-31 Aug 2022	Mr. Hung WW	<p>Mr. Szeto helped us a lot on administrative work. He also helped us teach junior form students.</p>	\$342,027.00	\$345,569.75

Domain	Programme	Objective(s)	Targets	Duration	Teacher i/c	Evaluation	Budget	Expenditure
English Language	S1-3 remedial course	<ul style="list-style-type: none"> To give extra academic assistance to the weakest students of the form. To help build a stronger foundation in English language among the participants. 	S1-S3 students who rank bottom 20 in the first assessment	1 Sept 2021-31 Aug 2022	Mr. Wong Marc	The course was conducted in an online mode due to constant class suspension during the whole year. Students attended the online lessons and completed homework given by the tutor. Students who were not able to attend online lessons were able to view the teaching video uploaded by the tutor. The course was successful in building students' foundation in English.	\$18,000.00	\$6,400.00
Library	Library Assistant	<ul style="list-style-type: none"> To assist the teacher librarian to perform her duties. To help with library book cataloguing. To help with library routine work. 	S1-S6	1 Sept 2021-31 Aug 2022	Ms. Tai Alice	The library assistant was very helpful and could finish the task in time. Besides, she maintained good library service.	\$268,884.00	\$271,692.75
Total Expenditure:								\$627,062.50

Diversity Learning Grant (DLG) : Funded Other Programme- Programme Evaluation Report (2021-2022)

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Evaluation	Teacher i/c	Expenditure
<i>Chinese Language</i>	Enrichment programmes	<ul style="list-style-type: none"> To improve students' abilities and answering skills in different papers. 	S4-S6 selected students	10 hours	One assignment for each lesson	<ul style="list-style-type: none"> Students who needed reinforcements showed significant improvements in their academic results. The tutor provided timely advice and feedback to students. 	Mr. Hung WW	Tutors' fee \$8,640.00
	Training for inter-school debate competition	<ul style="list-style-type: none"> To improve students' debating skills. 	S4-S6 debate team members	10 hours per month (Sep-Aug)	Around 10 to 15 hours per match	<ul style="list-style-type: none"> The coaches provided timely advice and feedback to students. Students were engaged and attained good results. 		Coaching fee \$27,800.00
<i>English Language</i>	S5 Elite Writing Class	<ul style="list-style-type: none"> To enhance writing skills among stronger students. 	S5 students who rank top 25 in S4 English final exam	Oct. 2021 - May 2022	One essay per month	<ul style="list-style-type: none"> Tutor gave feedback to students and pointed out their problems with their writing. Good comments from tutor were given to students for improvement. The scheme worked very well. 	Ms. Yam Christine	Tutor's fee \$8,000.00

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Evaluation	Teacher i/c	Expenditure
English Language	S6 Elite Writing Class	<ul style="list-style-type: none"> To enhance writing skills among stronger students. 	S6 students who rank top 25 in S5 English final exam	Oct. 2021 - May 2022	One essay per month	<ul style="list-style-type: none"> Tutor gave useful writing tips to students as writing guidelines. Students made improvement based on the comments and writing tips they received from the tutor. 	Ms. Yam Christine	Tutor's fee \$10,500.00
	S6 Composition Marking Service	<ul style="list-style-type: none"> To enhance writing skills among S6 students. 	S6 students on a voluntary basis	Dec. 2021 - Apr. 2022	Students submit their writing on a voluntary basis.	<ul style="list-style-type: none"> Some students took part in the service voluntarily and found it very useful. Tutor commented that improvements were seen in some students' work. It was recommended by the tutor that the service could be promoted starting from early December. 		Tutor's fee \$3,360.00

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Evaluation	Teacher i/c	Expenditure
BAFS	Tutorials for students who need reinforcement	<ul style="list-style-type: none"> To cater for learning diversity, especially students who need reinforcement. 	S5-S6 students selected by BAFS Department	Once every week from Sep to May for 3 tutorial classes	One assignment and class work for each lesson	<ul style="list-style-type: none"> Selected students had more opportunities to receive intensive practice. As a result, their abilities in BAFS were generally improved. Students who took part in the programme became more interested in BAFS and more confident in examination. 	Ms. Chu ML	Tutors' fee \$24,375
Chinese History	Tutorials for students who need reinforcement	<ul style="list-style-type: none"> To cater the learning diversity, especially students who need reinforcement. 	21 S5-S6 students selected by Chinese History Dept.	Once every week from Sep to May	One assignment for each lesson	<ul style="list-style-type: none"> Students who needed reinforcements showed significant improvements in their academic results. The programme was less effective to average-skilled students. The attendance of students was high (100%). 	Mr. Hung WW	Tutors' fee \$20,000.00
Visual Arts	Enrichment programmes for elite students and DSE	<ul style="list-style-type: none"> To provide the chance of receiving tutorship from professional young 	S4 & S6 DSE students selected by	8 lessons / 24 hours	One to two artwork after the course	<ul style="list-style-type: none"> DSE VA students gained more exposure from the enrichment programmes. 	Ms. Ip WL	Tutors' fee 1: \$3,300 Tutors' fee 2: \$4,000

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Evaluation	Teacher i/c	Expenditure
	students	<p>artists.</p> <ul style="list-style-type: none"> To improve students' abilities and skills. 	VA Department			<ul style="list-style-type: none"> Students who needed reinforcements showed significant improvements in their assignments. 		
Music	Music enrichment programmes for Concert Band, String Orchestra, String Quartets, Chamber Orchestra and Chamber Boys' Choir	<ul style="list-style-type: none"> To provide the chance of receiving tutorship from professional musicians. To improve students' technique, musicality and ensembleship. 	<p>S4-S6 students Selected by Music Department Concert Band (45 students) String Orchestra (20 students) Chamber Orchestra (12 students) String quartets (4 students) Chamber boys' choir (30 students)</p>	80 hours	Regular team rehearsals once a week, individual vocal coaching in preparation of competitions, and concert tickets for DSE music students	<ul style="list-style-type: none"> DSE Music students gained more exposure from concerts. Students who competed in the Music Festival showed significant improvements through vocal training (One champion and one merit for solo entries). 	Mr. Cheng Chris	<p>Coaching fee: \$32,540.00</p> <p>Concert ticket: \$3,224</p>

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Evaluation	Teacher i/c	Expenditure
<i>PE Dept</i>	Tutorial for the sports elites	<ul style="list-style-type: none"> To tailor-make language course to enhance the learning effectiveness of students in the school team in both languages. 	Sportsman representing school/HK to take part in international sports competitions	2 × 40 lessons in 10 months	One assignment for each lesson	<ul style="list-style-type: none"> Students showed improvement in internal assessments and examinations. 	Mr. Chu LY	Tutors' fee: \$10,827.50
						Total :		\$156,566.50

Life-wide Learning Grant - Report on the Use of the Grant (2021-2022)

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]				
				Level	Number of participants				I	V	P	S	C
Category 1 To organise / participate in life-wide learning activities													
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	The 22nd Millennium Entrepreneurship Programme Participation Fee • To broaden students' horizons and unleash their potentials (TIC: Ms Chu ML)	BAFS	Nov 2021 - Apr 2022	S5	5	Teachers' observation and students' performance	500.00	E1	✓				✓
2	Entry fee for the Hong Kong School Chinese Elite Competition 2022 • To enhance the language ability and the appreciation of literacy texts (TIC: Ms To CY)	Chinese Language	July 2022	S1-4	7	Teachers' observation and students' performance	2,100.00	E1	✓		✓		✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]					
				Level	Number of participants				I	V	P	S	C	
3	Course fee for Tailored Creative Writing Workshops • To improve English writing skills of students with weak academic results and elicit them to reflect on their study skills (TIC: Ms Li Dawn)	Counselling	Sep-Nov 2021	S2	6	Teachers' observation and students' performance	4,200.00	E6	✓					✓
4	Catholic Activities in Chapel • To spread the Gospel in St. Joseph's and to create a community for all Josephians, especially Catholics, to take root and be strengthened in faith, love and friendship (TIC: Ms Chan Christina)	Values Education	Aug 2022	S1-S5	100	Teachers' observation and students' performance	32,900.00	E7	✓	✓	✓	✓	✓	✓
5	Robotics Workshop • To develop students' multiple intelligences and information technology skills	Cross-Disciplinary (STEM)	Sep 2021- June 2022	S1-S3	26	Teachers' observation and students' performance	49,940.00	E1	✓		✓			✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]					
				Level	Number of participants				I	V	P	S	C	
	(TIC: Ms Mok Sandy)													
6	<p>Talk on Peer Mediation</p> <ul style="list-style-type: none"> To familiarize students with the concept of peer mediation so that students can apply the skills in their daily life; To better prepare students for a peer mediation essay competition (TIC: Ms Yam Christine)	English Language	Feb 2022	S2-3	66	Teachers' observation and students' performance	2,400.00	E1	✓		✓			✓
7	<p>Drama Course</p> <ul style="list-style-type: none"> To explore how drama performances; To learn script-writing and acting; To appreciate drama performance (TIC: Ms Yam Christine)	Cross-Disciplinary (Others: OLE)	Oct 2021	S4	28	Students' performance and written assignments	1,000.00	E1	✓		✓			✓
8	<p>Entry fee for the Hong Kong School English Elite Competition 2022</p> <ul style="list-style-type: none"> To enhance the language 	English Language	Jul 2022	S1-4	9	Teachers' observation and students' performance	3,300.00	E1	✓		✓			✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]					
				Level	Number of participants				I	V	P	S	C	
	ability and the appreciation of literacy texts (TIC: Ms Yam Christine)													
9	5 on 5 Football Competition <ul style="list-style-type: none"> To build confidence and competence in facing challenges as teams; To develop skills and attitudes needed for establishing and enjoying an active and healthy lifestyle (TIC: Mr Wong Sunny)	Physical Education	Jul 2022	S1-5	100	Teachers' observation and competition results	1,290.00	E1	✓		✓			✓
10	Chinese News Writing Workshop for student leaders <ul style="list-style-type: none"> To train student leaders' writing skills (TIC: Mr Tam CY)	Leadership Training	Aug 2022	S4-5	20	Teachers' observation, students' performance and evaluation	5,000.00	E1	✓		✓			✓
11	English Writing and Public Speech Workshop for student leaders	Leadership Training	Aug 2022	S4-5	20	Teachers' observation, students'	1,600.00	E1	✓		✓			✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]				
				Level	Number of participants				I	V	P	S	C
	<ul style="list-style-type: none"> To train student leaders' writing skills To build up confidence in public speaking (TIC: Mr Tam CY) 					performance and evaluation							
12	<p>Foster our students to be successful life-long learners with LED video walls</p> <ul style="list-style-type: none"> To foster creativity and interaction; To help students understand the country's history and development, the importance of national security; To showcase and celebrate students' artworks and achievements; To communicate school events such as the Open Day and Academic Prize Giving Day; To promote environmental 	Moral, Civic and National Education; Leadership Training	May-Aug 2022	S1-S6	900	Teachers' observation, students' performance and evaluation	461,000.00	E7	✓		✓		✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]					
				Level	Number of participants				I	V	P	S	C	
	conservation (TIC: Mr Kwok TM)													
13	Transportation Fee for environmental activities • To raise students' awareness in environmental conservation (TIC: Ms Chan Chloe)	Values Education	22 Dec 2021	S4-5	22	Teachers' observation and students' performance	1,500.00	E2	✓	✓	✓	✓	✓	
14	Entry fee for the Hong Kong School Mathematics Elite Competition 2022 • To broaden students' horizon and unleash their potentials (TIC: Mr Ng YK)	Mathematics	14 Aug 2022	S1-S3	10	Teachers' observation and students' performance	3,000.00	E1	✓		✓			✓
15	Application fee for 2022 Middle School Ethics Olympiad (HK Schools) • To develop students' critical thinking skills; • To encourage students to apply ethics theories in	Moral, Civic and National Education	Aug 2022	S2	5	Teachers' observation and students' performance	1,235.27	E1	✓	✓				

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]					
				Level	Number of participants				I	V	P	S	C	
	daily life situations (TIC: Mr Kam Ryan)													
16	Service charge for on-site recording <ul style="list-style-type: none"> To keep on music making in COVID times; To further musicality of singers; To experience online competition in the international scale; To promote art, musical and choral culture at SJC (TIC: Mr Chris Cheng)	Arts (Music)	Second Semester 2022	S1-S6	40	Competition Results	4,800.00	E1	✓	✓	✓			
17	Drama Course (OLE) <ul style="list-style-type: none"> To explore how drama performances are produced; To learn script-writing and acting; To appreciate drama performances (TIC: Ms Yam Christine)	Cross-Disciplinary (Others: OLE)	Sep 2021 - Jun 2022	S4	63	Students' performance and written assignments	8,000.00	E1	✓		✓			✓
18	Workshop for AE	Cross-Disciplinary	Sep 2021	S4	87	Students'	7,390.30	E1	✓		✓			✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences#				
				Level	Number of participants				I	V	P	S	C
	Illustration & Design class <ul style="list-style-type: none"> To develop students' appreciation for everyday aesthetics; To explore students' creativity through simple crafts (TIC: Ms Lin Cherry)	(Others: OLE)	- Jun 2022			feedback, teachers' observation and evaluation on their art works							
19	Football Training <ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for establishing and enjoying an active and healthy lifestyle; To build confidence and competence in facing challenges as teams; To initiate, plan, perform and evaluate sports (TIC: Mr Chu LY)	Physical Education	Sep 2021 - Aug 2022	S1-S6	60	Teachers' observation and competition results	71,400.00	E5	✓		✓		✓
20	Basketball Training <ul style="list-style-type: none"> To develop skills, knowledge, values and 	Physical Education	Sep 2021 - June 2022	S1-S6	60	Teachers' observation and competition	108,000.00	E5	✓		✓		✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]				
				Level	Number of participants				I	V	P	S	C
	attitudes needed for students to establish and enjoy an active and healthy lifestyle; <ul style="list-style-type: none"> • To build confidence and competence in tackling challenges as teams; • To initiate, plan, perform and evaluate sports (TIC: Mr Chu LY)					results							
21	Volleyball Training <ul style="list-style-type: none"> • To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; • To build confidence and competence in tackling challenges as teams; • To initiate, plan, perform and evaluate sports (TIC: Mr Chu LY)	Physical Education	Sep 2021 - June 2022	S1-S6	30	Teachers' observation and competition results	12,350.00	E5	✓		✓		✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]					
				Level	Number of participants				I	V	P	S	C	
22	<p>Athletics Training</p> <ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports (TIC: Mr Chu LY) 	Physical Education	Sep 2021 - June 2022	S1-S6	60	Teachers' observation and competition results	38,000.00	E5	✓		✓			✓
23	<p>Lifesaving Training</p> <ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform 	Physical Education	Sep 2021 - June 2022	S1-S6	60	Teachers' observation and competition results	4,800.00	E5	✓		✓			✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]					
				Level	Number of participants				I	V	P	S	C	
	and evaluate sports (TIC: Mr Chu LY)													
24	<p>Swimming Training</p> <ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports (TIC: Mr Chu LY) 	Physical Education	Sep 2021 - June 2022	S1-S6	60	Teachers' observation and competition results	83,700.00	E5	✓		✓			✓
25	<p>Badminton Training</p> <ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling 	Physical Education	Sep 2021- June 2022	S1-S6	30	Teachers' observation and competition results	25,875.00	E5	✓		✓			✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]				
				Level	Number of participants				I	V	P	S	C
	challenges as teams; • To initiate, plan, perform and evaluate sports (TIC: Mr Chu LY)												
26	Table Tennis Training • To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; • To build confidence and competence in tackling challenges as teams; • To initiate, plan, perform and evaluate sports (TIC: Mr Chu LY)	Physical Education	Sep 2021 - June 2022	S1-S6	30	Teachers' observation and competition results	18,000.00	E5	✓		✓		✓
27	Tennis Training • To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle;	Physical Education	Sep 2021 - June 2022	S1-S6	30	Teachers' observation and competition results	18,000.00	E5	✓		✓		✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]				
				Level	Number of participants				I	V	P	S	C
	<ul style="list-style-type: none"> To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports (TIC: Mr Chu LY)												
28	Annual Campfire of First Hong Kong Group Venture Scout Unit <ul style="list-style-type: none"> To develop a sense of belonging and unity; To foster a spirit of teamwork and leadership; To promote STEAM through organizing activities; To facilitate whole person development (TIC: Mr Chung YL)	Leadership Training	Aug 2022	S2-S6	150	Teachers' observation and students' performance	19,326.80	E1	✓	✓	✓	✓	✓
29	Cultural Exchange with Sister Schools <ul style="list-style-type: none"> To connect with sister schools via VR; To appreciate Chinese 	Values Education	Aug 2022	S1-S5	30	Teachers' observation and students' performance	40,000.00	E8	✓	✓	✓		✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]					
				Level	Number of participants				I	V	P	S	C	
	culture (TIC: Ms Suen Lam)													
30	Joint School Science Competition <ul style="list-style-type: none"> To compete in an interschool science competition; To promote science to the general public via an exhibition; To develop students' scientific communication ability (TIC: Mr Chung Berton)	Cross-Disciplinary (STEM)	Aug 2022	S4-S5	30	Teachers' observation and students' performance	2,704.00	E1	✓		✓			✓
31	Transportation fee for ATEC Workshop <ul style="list-style-type: none"> To provide STEAM and Design & Technology related lessons for junior form students (TIC: Ms Chan Szemei)	Cross-Disciplinary (STEM)	Oct 2021 - Apr 2022	S1-S2	50	Students' feedback and works	16,920.00	E2	✓		✓			
32	STEAM Activities <ul style="list-style-type: none"> To enrich students' 	Cross-Disciplinary (STEM)	Nov 2021 - Jul 2022	S1-S2	300	Teachers' observation,	26,231.89	E1	✓					✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]				
				Level	Number of participants				I	V	P	S	C
	experience in STEAM, so as to arouse students' interest, and also create an environment to appreciate and value students' interests (TIC: Ms Chan Szemei)					students' feedback							
33	Woodworking workshop <ul style="list-style-type: none"> To provide opportunities for students to learn woodwork and sculpture; To inspire students creating functional music instruments with recycled wood (TIC: Ms Ip WL)	Arts (Visual Arts)	Sep 2021 - Nov 2021	S1	175	Students' feedback, teachers' observation and evaluation on their art works	33,600.00	E1	✓		✓		✓
34	Mural Painting workshop <ul style="list-style-type: none"> To provide opportunities for students to create a mural painting to promote the history of the Peak Tram; To allow students to study the history of Hong Kong 	Arts (Visual Arts)	Sep 2021 - Jun 2022	S1-S6	30	Students' feedback, teachers' observation and evaluation on their art works	7,200.00	E1	✓		✓		✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences#					
				Level	Number of participants				I	V	P	S	C	
	and the Peak Tram (TIC: Ms Ip WL)													
35	Toy Tram Project - materials fee <ul style="list-style-type: none"> To provide opportunities for students to learn about circuits, programming, laser cut, design and mechanism through making toy trams; To allow students to experience the close connection between art and our everyday life/other curriculum subjects (TIC: Ms Ip WL)	Arts (Visual Arts)	Feb 2022 - Jun 2022	S2	170	Students' feedback, teachers' observation and evaluation on their art works	49,500.00	E1	✓		✓			✓
36	Toy Tram Project - fees for tutors and course development fee <ul style="list-style-type: none"> To provide opportunities for students to learn about circuits, programming, laser cut, design and mechanism through 	Cross-Disciplinary (STEM)	Feb 2022 - Jun 2022	S2	170	Students' feedback, teachers' observation and evaluation on their art works	48,900.00	E1	✓		✓			✓

No.	Brief Description of the Activity	Domain	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences [#]					
				Level	Number of participants				I	V	P	S	C	
	making toy trams; <ul style="list-style-type: none"> To allow students to experience the close connection between art and our everyday life/other curriculum subjects (TIC: Ms Ip WL)													
37	Visit to M+ Museum <ul style="list-style-type: none"> To provide opportunities for students to appreciate contemporary art pieces; To inspire the students for creating SBA works (TIC: Ms Ip WL)	Arts (Visual Arts)	Jun 2022	S4	10	Students' exhibition review and feedback	800.00	E2	✓		✓			✓
Expenses on Item 1.1							1,216,463.26							
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1														
2														
Expenses on Item 1.2							0							
Expenses for Category 1							1,216,463.26							

#Essential Learning Experiences

I: Intellectual Development (closely linked with curriculum)

V: Value Education

P: Physical and Aesthetic Development

S: Community Service

C: Career-related Experiences

No.	Item	Domain	Purpose	Actual Expenses (\$)
Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning				
1	Purchase of Music Scores (TIC: Mr Cheng Chris)	Arts (Music)	<ul style="list-style-type: none"> To maintain sustainability of music education and making to provide to students. 	7,646.91
2	Equipment for School Teams (TIC: Mr Chu LY)	Physical Education	<ul style="list-style-type: none"> To support sports team training. 	7,654.00
3	A Laser-cut Machine & a Laser Fume Extractor (TIC: Ms Ip WL)	Cross-Disciplinary (STEAM)	<ul style="list-style-type: none"> To support STEAM Education and activities provided to students. 	98,800.00
4	Cricut Maker (TIC: Ms Ip WL)	Arts (Visual Arts)	<ul style="list-style-type: none"> To support STEAM Education and activities provided to students. 	9,479.00
Expenses for Category 2				123,579.91
Expenses for Categories 1 & 2				1,340,043.17

*: Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational software, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Estimated Number of Student Beneficiaries

Total number of students in the school:	900
Number of student beneficiaries:	900
Percentage of students benefitting from the Grant (%):	100%

Report on the Use of the Student Activities Support Grant (2021-2022)

I. Financial Overview

A	Allocation in the Current School Year:	\$17,550.00
B	Expenditure in the Current School Year:	\$500.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$17,050.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance		
Full-grant under the School Textbook Assistance Scheme		
Meeting the school-based financially needy criteria	1	\$500.00 (capped at 25% of the total allocation for the school year)
Total	1	\$500.00

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain	Person times of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Japanese language proficiency test	Japanese Language	1	\$500.00	✓				
Expenses for Category 1				\$500.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
Expenses for Category 2				\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
Expenses for Category 3				\$0.00					
Total			1	\$500.00					
1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.									

Report on the Use of the Promotion of Reading Grant (2021-2022)

I. Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

The reading grant had provided more resources in purchasing reading materials, in particular online reading platforms at times of COVID, which allowed students to an easier access to reading. Actual readers were also bought to promote reading a variety of genres. With convenience, students could engage in reading activities more easily and willingly. The school's reading attitude was also promoted through the S1 and S2 Book Sharing Video Competitions, with prizes subsidized from the Promotion of Reading Grant.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

Through organizing competitions and providing accessible reading resources for reading, more students have made use of reading as a learning tool. Junior form students tend to enjoy reading more than senior students, as there are guided Chinese and English reading lessons, and leisure reading is promoted alongside comprehension skills. There is room for improvement in the promotion of reading culture in the senior forms, which focus mainly on public examination skills and language proficiencies rather than the enjoyment of reading.

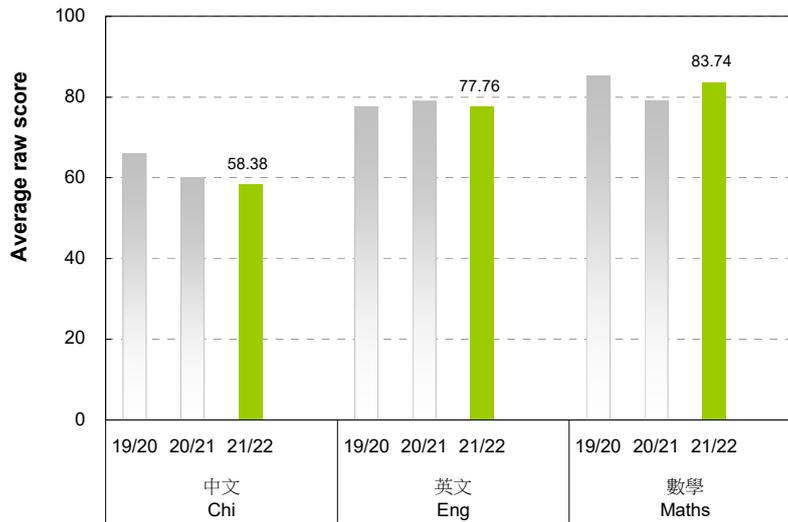
II. Financial Report

	Item	Actual expenses (\$)
1.	Purchase of Books: Printed books	7,452.68
2.	Web-based Reading Schemes: eRead Scheme Other scheme: Subscriptions to SCMP accounts	17,360.00
3.	Reading Activities:	0
4.	Others: Prizes for Book Sharing Competitions	0
Total		24,812.68
Unspent Balance		81,665.82

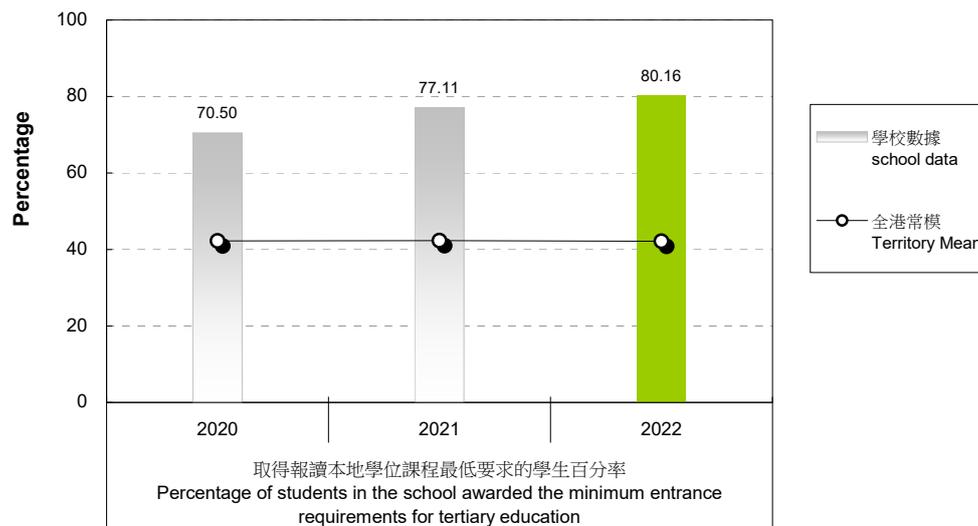
PERFORMANCE OF STUDENTS

HKAT

Students' Average HKAT Scores of S1A Test for the Subjects Chinese, English & Mathematics



HKDSE



Achievements and Awards

Nature	Name of Competition / Organization	Award Details		
		2019/2020	2020/2021	2021/2022
Speech Festivals	Hong Kong Schools Speech Festival - English Section	Champion: 10 1 st runner-up: 7 2 nd runner-up: 12	Champion: 7 1 st runner-up: 4 2 nd runner-up: 8	Champion: 16 1 st runner-up: 11 2 nd runner-up: 6
	Hong Kong Schools Speech Festival - Chinese Section	Champion: 2 1 st runner-up: 3 2 nd runner-up: 5	Champion: 5 1 st runner-up: 9 2 nd runner-up: 13	Champion: 6 1 st runner-up: 4 2 nd runner-up: 7
	Hong Kong Students Open Speech Competition	-	-	Solo Verse Speaking: 1 st Place
	全港中小學普通話演講比賽	-	季軍: 1	港島區高中組 (初賽): 優異星獎: 3 港島區初中組 (初賽): 冠軍: 1 季軍: 1 優異星獎: 2 最佳語音面貌表現 獎: 1 最傑出參與學校
	全港學生公開朗誦比賽	-	亞軍: 1	-
Debating	Hong Kong Secondary Schools Debating Competition	-	Junior Division (Standard Format): Champion Senior Division (Enhanced Format): 1 st runner-up	Term One (Enhanced Format) Champion Junior Division (Enhanced Format): Champion
	聯校中文辯論比賽	-	冠軍	亞軍
	全港學界辯論比賽	-	亞軍	亞軍
	奇趣盃	-	亞軍	亞軍
	星島全港校際辯論比賽	季軍	季軍	-
「AIA MPF 挑戰盃」校際辯論比賽	季軍	-	-	
Music	Taipei International Choral Competition	-	A1 Children Choir Champion Gold Award Creative Choreography Award	A1 Children Choir Champion Gold Award Creative Choreography Award
	Hong Kong Inter-school Choral Competition cum Masterclass	Gold Award	-	Gold Award
	Hong Kong Youth Music Interflows	-	-	String Quartet Bronze Award String Orchestra Merit Award

Nature	Name of Competition / Organization	Award Details		
		2019/2020	2020/2021	2021/2022
Music	Rimini International Choral Competition	-	-	Equal Voices Choirs: Silver Diploma Children and Youth Choirs: Silver Diploma Popular, Folk, Spiritual/Gospel Choirs: Silver Diploma
	Joint School Music Association (JSMA) Competition	-	Gold Award: 3	-
Sports	Football (Division I) (HKSSF)	-	-	-
	Basketball (Division II/I/I) (HKSSF)	A Grade: 2 nd	-	3×3 Basketball Marathon: 3 rd
	Swimming (Division I) (HKSSF)	A Grade: 2 nd B Grade: 2 nd C Grade: 3 rd Overall: 2 nd	-	A Grade: 2 nd B Grade: 4 th C Grade: 1 st Overall: 2 nd
	Water Polo (HKSSF)	-	-	Summer Junior Water Polo Championships: Champion
	Badminton (Division II/I/I) (HKSSF)	-	-	-
	Tennis (Division II) (HKSSF)	-	-	Champion
	Cross Country (Division I/II) (HKSSF)	A Grade: 6 th B Grade: 2 nd C Grade: 4 th Overall: 3 rd	-	-
	Volleyball (Division II) (HKSSF)	-	-	-
	Table-tennis (Division I) (HKSSF)	A Grade: 5 th	-	Senior: 4 th
	Athletics (Division III) (HKSSF)	-	-	A Grade: 2 nd B Grade: 1 st C Grade: 1 st Overall: 1 st
	Life-saving (HKSSF)	A Grade: 1 st B Grade: 1 st Overall: 1 st	-	A Grade: 1 st B Grade: 2 nd Overall: 2 nd
	Handball (Division II) (HKSSF)	-	-	-
	Rugby (Division II) (HKSSF)	-	-	-
	Beach Volleyball (Division II) (HKSSF)	-	-	-
	Fencing	-	-	-
Bauhinia Bowl (HKSSF)	-	-	-	
Hong Kong China Swimming Association Invitational Water Polo Championships	-	-	1 st Runner-up	

Nature	Name of Competition / Organization	Award Details		
		2019/2020	2020/2021	2021/2022
Sports	All Hong Kong Schools Jing Ying Table Tennis Tournament (Secondary Schools Section)	-	-	3 rd Runner-up
	All Hong Kong Schools Jing Ying Badminton Tournament (Secondary Schools Section)	-	-	3 rd Runner-up
	HKFA Jockey Club Futsal Cup	-	-	U15 Champion U17 Champion
Academic	International Junior Science Olympiad (IJSO) - Hong Kong Screening	1 st Class Honour: 2 3 rd Class Honour: 2 3 rd Runner-up for School	1 st Class Honour: 2 3 rd Class Honour: 2	1 st Class Honour: 1 2 nd Class Honour: 1
	Joint School Science Exhibition (JSSE)	-	Overall Champion	Overall Champion
	Big Science Competition (BSC)	-	High Distinction: 8 Distinction: 13 Credit: 15	-
	The Secondary Schools - The Hong Kong University of Science and Technology Dual Program (Pre-stage and Level 1)	Award of Excellence: 6 Award of M: 2	Award of Excellence: 5 Award of Completion: 7	Award of Excellence: 5 Award of Completion: 6
	The Secondary Schools - The Hong Kong University of Science and Technology Dual Program (Level 2)	-	Award of Excellence: 1	Award of Completion: 2
	International Biology Olympiad (IBO) – Hong Kong Contest	Silver Award: 1 Bronze Award: 2 Honourable Mention: 2 Honourable Mention for School	Silver Award: 1 Honourable Mention: 2 Honourable Mention for School	Bronze Award: 1
	International Symposium on STEM Education	-	-	Awardee: 2
	Future Advocator in Biology	-	-	1
	British Physics Olympiad - Intermediate Physics Challenge	-	Gold Award: 1	-
	International Mathematical Olympiad Preliminary Selection Contest	Honourable Mention: 1	-	-
	Hua Xia Cup	-	-	Gold Medal: 3
	ABCD Conceptual Competition	-	-	Big Data: Silver Award
	Hong Kong Olympiad in Informatics (HKOI)	-	Silver Medal: 2 Honourable Mention: 1	-
	World Robot Olympiad Hong Kong Creative Challenge	-	Best Performance Award: 1	-
	全民國情知識大賽	-	-	學界初中組總冠軍
	「國慶日」網上問答比賽	-	-	中學組優異獎: 1

Nature	Name of Competition / Organization	Award Details		
		2019/2020	2020/2021	2021/2022
Academic	傳承・想創－積極推廣中國歷史與中華文化學校年度大獎	-	-	積極學習中國歷史與中華文化獎: 9 積極推廣中國歷史與中華文化學校教師獎
	全港學界狀元爭霸戰	-	-	中文 金獎: 5 銀獎: 2 英文 金獎: 9 銀獎: 3 數學 金獎: 11 銀獎: 2 狀元學府大獎 傑出導師大獎 傑出精英培育推動大獎
	HKMA Business Simulation Competition	Champion: 1 Honourable Mention: 1	Champion: 1 Fourth Place: 1 Honourable Mention: 1	Champion: 1 Fourth Place: 1
	HKICPA Accounting and Business Management Case Competition	-	-	Certificate of Merit: 1 Certificate of Appreciation: 1
	22 nd Millennium Entrepreneurship Programme	-	-	1 st Runner-up: 1 Outstanding Presenter
	Alibaba Jumpstarter IdeaPOP!	-	Top 8 Award	-
	Sir Edward Youde Scholarship	2	1	2
Scholarships	SCMP Student of the Year Award	Grand Prize: 2 nd runner-up Best Improvement: Shortlisted Performing Artist: Shortlisted	Grand Prize: 2 nd runner-up Best Devotion to School: Shortlisted Performing Artist: Shortlisted	Linguist Putonghua: Finalist Sportsperson: Finalist Linguist Cantonese: 2 Shortlisted
	Future Stars – Upward Mobility Scholarship	2	3	2
	Harmony Scholarships Scheme	5	5	6
	Grantham Maintenance Grants	-	-	1
	Hong Kong Scholarship for Excellence Scheme	1	2	-
	Belilios Scholarship	6	1	-
	Woo Hay Tong Scholarship	1	1	-

Nature	Name of Competition / Organization	Award Details		
		2019/2020	2020/2021	2021/2022
Scholarships	HKU Academy for the Talented Academy Scholarship	-	2	-
Arts	Grantham Visual Arts Award	1	1	-
	Student Visual Arts Work	-	-	Gold Prize: 2
	International and Local Students Mail Art Exhibition	-	Excellent Award	-
	全港中、小學生街道牌設計比賽	-	Merit	-
	Sovereign Art Foundation Students Prize	Judges Prize	-	-
	Hong Kong Fei Cui Design Biennial Contest	Merit	-	-
	Hang Lung Young Architects Program	Merit	-	-
	Wan Chai Street Name Plate Design Competition	Merit	-	-
Service	Scout of the Year Selection	-	Distinction: 1	Scout of the Year: 1
	Hong Kong Island Region Scout Rally Foot Drill Competition	Champion Best Commander	-	Venture Scout Unit: 1 st Runner-up Air Scout Troop: 2 nd Runner-up & Best Uniform Best Commander
	Hong Kong Red Cross HKID Nursing Competition	-	-	Bronze Award: 1
	Hok Yau Club Outstanding Student Leaders Award	-	-	Top Ten Outstanding Student Leaders Award: 1 Student Leader Award: 1
	Hong Kong Island Outstanding Students	Junior Secondary: 1 Senior Secondary: 1	Junior Secondary: 1	Junior Secondary: 2
	Hong Kong Youth Improvement Award	-	-	Hong Kong Youth Improvement Award: 1 Merit: 2
	Hong Kong Special Administrative Region Outstanding Students Selection	-	Top Ten Students: 1	-
	香港課外活動優秀學生表揚計劃	1	1	-
Others	仲夏夜之夢寫作比賽	各校最受歡迎文章獎: 5 Crossover 創作大獎: 8 整體最受歡迎文章獎: 3 傑出文章獎: 4	各校最受歡迎文章獎: 5 Crossover 創作大獎: 2 傑出文章獎: 1 整體最受歡迎文章獎: 1	各校最受歡迎文章獎: 5 Crossover 創作大獎: 3 傑出文章獎: 1 整體最受歡迎文章獎: 2
	香港青少年及幼兒藝術節比賽	銀獎 (普通話獨誦-高中組)	-	-
	全國青少年「菁英盃」語文知識大賽初賽	三等獎 (現場作文)	-	-

Nature	Name of Competition / Organization	Award Details		
		2019/2020	2020/2021	2021/2022
	Harvard Book Prize Essay Award	-	-	1
	Princeton Club of Hong Kong Book Award	-	-	1
	HKU Academy for the Talented	-	Certificate of Excellence: 7	Certificate of Excellence: 5-
	The Chartered Institute of Logistics and Transport Essay Competition	-	Champion: 1	-
	The Queen's Commonwealth Essay Writing Competition	Silver Award: 2 Bronze Award: 1	-	-

KEY ISSUES FOR THE ANNUAL SCHOOL PLAN 2022 – 2023

Our three major concerns:

- ✧ To Foster our Students to Be Life-long Learners in order to Succeed in the 21st Century
- ✧ Promotion of Positive Health among Josephians
- ✧ Co-creation of Passion-driven Learning Experience